

Our School Vision: Tullamarine Primary School empowers students to become lifelong learners who strive to reach their full potential academically, socially and emotionally.

Ms Anna Ruhle; Principal

ISSUE 8 8th November 2022

Mr Sebastian Naselli; Assistant Principal

School Council President; Heath McDonald

Dates to Remember	Grade Levels	Time /Date	Additional Information
Foundation Transition	2023 Foundation	Wednesday 9 th and 16 th November	Parent session on the 16 th November
Pupil Free Day	All students	Friday 18 th November	No students at school on this day
Specialist Showcase Day	All students	Wednesday 23 rd November	More information to come
F-2 Swimming	All F-2 Students	26 th November – 8 th December	Information on Compass
End of Year Celebration	Community event	Friday 9 th December	More information to come
Yr 7 Orientation Day	Year 6 students	Tuesday 13 th December	
Grade 6 Graduation	Grade 6 students	Wednesday 14 th December	
End of School Year	All students	Tuesday 20 th December	School ends at 1:30pm

PRINCIPAL'S UPDATE:

It is that time of year when we are starting to consider class placements for 2023. I would like to take this opportunity to remind families that if you are not returning to TPS next year to please contact Jodi in the office via phone 9338-2826 or via email on tullamarine.ps@education.vic.gov.au

Alternatively, If you have not enrolled your child as yet, please collect an enrolment form from our office, or request a form to be sent home with a sibling. If you know of any families with enrolments for next year, please remind them to contact the office as soon as possible. We ask that as a school community we all take every opportunity to promote our fabulous school to potential families.

The third Foundation transition session will take place tomorrow at 11:45am with the final session next Wednesday 16th November, which will include a parent information session for all of our new foundation families. The 2023 foundation students have been extremely settled and the teachers have enjoyed getting to know the new children.

Please note that Friday 18th November is a pupil free day. On this day all staff will be taking their Professional Practice Day. This is a day that is given to all teaching staff in Victorian schools to focus on professional learning. Our staff have elected to take their day on the 18th November and School Council approved this as a pupil free day. Camp Australia is open for care on this day. Please contact them directly.

The remainder of this term looks like being a very busy time. All the year levels have a range of excursions and activities planned between now and the end of term. All students will participate in two Step Up sessions, where they will experience teaching and learning in next years grade levels. On the last day of the school year, Tuesday 20th December, all students will meet their 2023 teacher and classmates. It is always a very exciting time.

As it is such a busy time I encourage all members of the school community to keep a very close eye on Compass. There will be lots of activities that we will be sharing information about and we don't want any parent, carer or student to miss out on any opportunities.

Please see a letter on the following page that I posted on Compass yesterday regarding our recent Tender Process for our Out of School Hours Care Provider. If you have any questions, please contact me at the office.

Anna Ruhle
Principal

As we continue to refine and enhance the programs and opportunities we provide for our students and families, School Council have just concluded a thorough Tender Process to review the Outside of School Hours Care Program at our school.



As a result of this process we are pleased to have made the decision to appoint **TeamKids** as our new OSHC provider. The TeamKids OSHC service will commence **in the Summer Holidays on the 9th of January 2023. The Before and After Care will commence when students return on Monday the 30th of January 2023.** The program will continue to run out of the OSHC room in the School Hall.

We are confident that the partnership that we now have with **TeamKids** will benefit all students and families at our school.

Service, Parent Fees & Times

SESSION - Before School Care
TIMES - 6:50am – 8:50am
FEE - \$23.00[^]

SESSION - After School Care
TIMES - 3:30pm – 6:30pm
FEE - \$23.00[^]

SESSION - Curriculum Days
TIMES - 6:50am – 6:30pm
FEE - \$79.00[^]

SESSION - Holiday Program
TIMES - 6:50am – 6:30pm
FEE - \$79.00^{^*}

[^]These fees will be significantly reduced when the family's eligibility for Child Care Subsidy (CCS) is applied to the total cost of the day. Families will only be charged the "Gap" after their CCS is applied. Individual family circumstances will affect the CCS rebate. Further information can be found at www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy.

** Base fee, additional experience fees are charged with the total amount being subject to CCS.*

ABOUT TEAMKIDS

TeamKids are proud to be independently owned and run by teachers.

Unique to the industry, TeamKids will employ a qualified **full-time co-ordinator**, known as a Director of Service, at our school.

The Director of Service has two overarching responsibilities, and that is to:

1. Implement age-appropriate experiences that are engaging and fun, but also create learning environments that are warm, unique and stimulating, a place where children don't have to go, they want to go.
2. Ensure consistency of staff, provide an exemplary level of communication with the children and parents and build a strong, genuine relationship with the school and the broader community.

In addition to this, TeamKids have set a new standard in the OSHC space in their offerings that:

- Build parental and student confidence through the quality of outstanding programs and communication.
- Create child-led programs that enrich and extend the children in meaningful ways as their TeamKids Clubs.
- Establish long-lasting relationships with our school by having complete community engagement, enhancing what already makes our school special.
- Provide industry-leading educator-to-student ratios of 1:10.

Further information will be supplied in the coming weeks with information events to be announced and family handbooks supplied to all members of the community.

All families will need to register **for free** with TeamKids.

If you have **not** used TeamKids before then you will need to register your child and add your bookings.

Please go to the website www.teamkids.com.au and select the program and follow the enrolment instructions.

If you have used TeamKids before, please contact their Customer Service Team and they will link your account. You will then just need to add your desired bookings.

TeamKids' local Customer Service team is always there to help. Please contact their Customer Service team via email info@teamkids.com.au or phone 1300 035 000, press #1 if you have any questions.

Nights of Reading



Angus Mott	FA
Belle Finlay	FA
Giselle Bartol	FA
Anthony Bartol	1/2C
Dylan Kumar	FB
Felicity Mott	1/2D
Alexander Malkoun	1/2A
Ezra Sirik	1/2A
Jaheime Pereniko	3/4C



Harper Primmer	3/4D
Grace D'orazio	3/4D



Nights of Reading



Phoenix Mpatzarakoudis	FA
Nevayah Murphy	FA
Kaia Tabone	1/2A
Annalise Youssef	1/2A
Hunter Wilson	1/2B
Trinity Kite-Rewi	1/2B
Ahmed Najib	3/4C
Sebastian Ariano	1/2C
Mikayla Hertag	FA
Neha Prasath	1/2D

Jordan Mpatzarakoudis	1/2D
Ronit Bansal	1/2B
Tilly Saville	5/6C
Bailey Dawes	1/2A
Bella Walsh	5/6B
Madison Stuart	1/2D
Saanvi Seewooruttun	3/4D
Isaac Saville	3/4C
Cody White	1/2B

Our Foundation Students

On Monday the 17th of October, the Foundation students went on their very first excursion to the Pevan and Sarah Show!

This was a live edutainment extravaganza and was jam packed with all of their favorite educational songs that they have been learning about in their classrooms all year.

The students sang, danced, learned and laughed their way through a 50-minute adventure with the dynamic duo as their roll played a 'typical' day in the classroom.

This interactive performance weaved its way through many points of the literacy and numeracy curriculum as well as highlighting key early years experiences such as teamwork, social skills and building resilience.

Take a look at their happy snaps!

Mrs Taylor and Miss Thomas



The 1/2 Cohort

What a wonderful start we have had to Term 4.

Last Friday we had our very first excursion to the Melbourne Zoo. Students were so excited to catch the bus and see all the animals. We had some very exhausted and tired students by the end of the day.

The 1/2 students still have a lot more to do this term. We will be practicing our end of year celebration performance and attending our 8-day swimming program at the Broadmeadows Aquatic centre.

We have also just finished a unit of persuasive writing where students learnt the purpose of a persuasive text and different persuasive devices they can use to convince their audience.

Students will be completing their assessments over the next few weeks to determine their learning growth. It is extremely important that students have headphones to assist them.



3/4 Unit

It is hard to believe we are well into term four and summer is approaching! The students have worked very hard all year and have readily taken on challenges in their learning.

In Reading, we have been using fiction texts to build skills to improve comprehension. Students have used inferencing to determine character traits, emotions and reasons why characters do the things they do. This takes a lot of skill when reading; having to draw on the 'clues' the author provides rather than reading it directly in the text.

In Writing, students have been learning how to create different fiction texts. They have written stories that include suspense, adventure and fantasy. They have been building their knowledge of language features and have used a variety of planning tools to record their ideas.

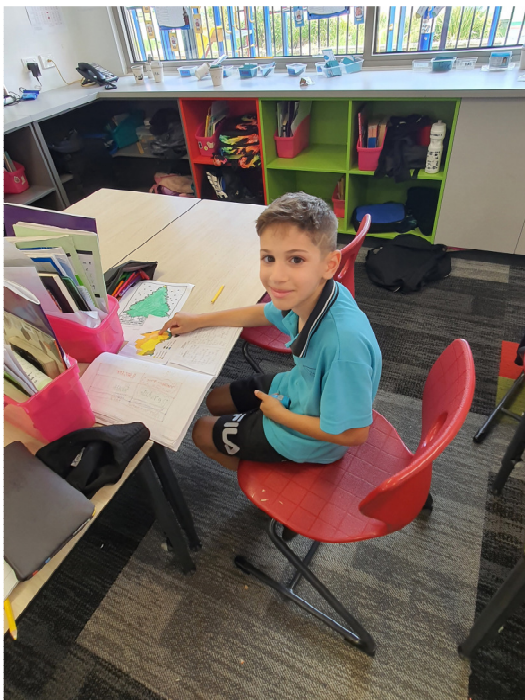
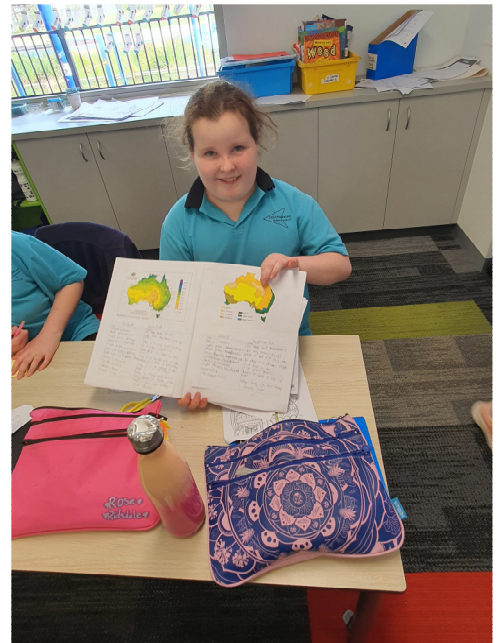
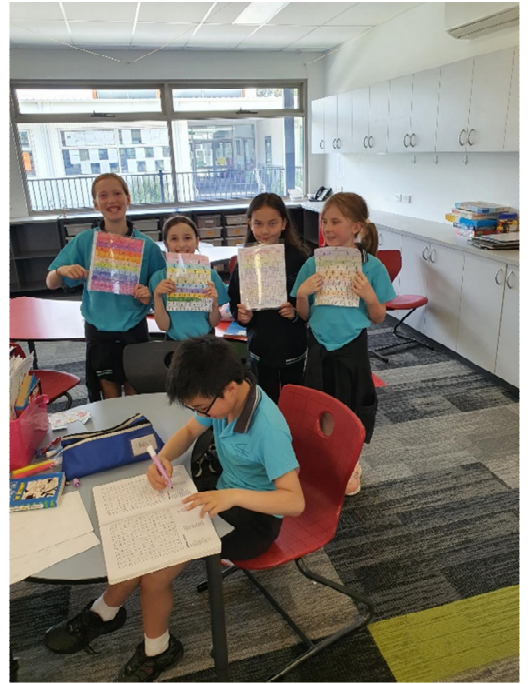
In Maths, students have been learning about fractions and decimals. While this is a new concept for most students, they have managed to show a good understanding. They have experimented with fractions on a number line, fractions of shapes, collections and have created fraction walls to assist with equivalent fractions. Our secondary focus for our students has been learning about location and how to read and recognise features on a map. This has been closely linked to our Inquiry topic of Geography.

In Geography, the students created an inquiry question. The question related to urban and rural parts of Australia and why capital cities were built on the coast. A lot of learning about Australia! Our next inquiry question allows students to explore the vegetation and rainfall over parts of Australia where they plan to 'build a farm' based on the information they find. They are creating open and closed questions to determine the information they need for their farm to be successful.

Like all other terms, this one has been very busy. Although it is hard to believe that the year is coming to an end, we have more teaching and learning and fun activities to come. While it has been challenging to keep ourselves healthy over the year, please ensure you remember "it's not OK to be away".

3/4 Teachers

Mrs Mackintosh, Mr Sagi & Mr Zinonos



GRADE 5/6 NEWS

Literacy

Students learnt about (narrative) comics. They were exposed to a variety of comic strips such as Peanuts (Charlie Brown and Snoopy) and explored their text features. Students investigated and analysed the different conventions that are unique to comics such as speech and thought bubbles, panels and gutters, narrative boxes, pictures and lettering. They also determined the purpose of each convention as well as discussed what they looked like in terms of format and layout. Students composed their own narrative comic strips which included an orientation, complication, resolution and conclusion.

Numeracy

Students completed a unit of work on Volume and Capacity. They learnt about the similarities and differences between the two concepts using class created anchor charts and participated in many hands-on tasks individually, in small groups, as part of the whole class and as part of the 5/6 cohort to strengthen their understanding. Students designed and constructed one metre cubes using a variety of material such as cardboard and coloured paper, identified several units of measurement for volume and capacity and their abbreviated terms such as cubic centimetres (cm³), cubic metres (m³), millilitres (mL) and litres (L), calculated the number of cubes required to make 3D constructions and ordered the capacity of different containers (with the same unit) from smallest to largest (and vice versa) using scaled instruments.



Incursion

Students were privileged to be a part of an engaging and entertaining Graffiti (incursion) presentation earlier in the term. Some of the key messages of the presentation were:

- doing illegal graffiti is a **CRIME**
- say **NO** to tagging
- in order to create legitimate Street Art, you need **PERMISSION**

Students also learnt about 'saying no' strategies to get them out of tough situations. Some of these were:

- It's cool man... it's not for me (said with a smile)
- Don't speak or reply
- I said 'No!'
- Leave/Walk away
- Give an excuse (That sounds awesome but I can't) e.g. I need to go to the toilet (set up an upcoming phone call for the next 5 mins) Pretend your parents need you back home in the next 30mins when you answer the (fake) phone call
- Disappear



Sporting News

Volleyball

On Monday the 10th of October, the Year 5/6 volleyball team participated in the finals. They played in a round robin event and versed four other schools. Our team walked away with two wins and two losses. They were very competitive and close games. The volleyball team enjoyed the fun experience and displayed positive sportsmanship throughout the day. We congratulate them on a successful tournament. Thank you to all the families who came to support the students. Go Tulla!

Students Names: Jacintha Tuilagi, Sandra Faalili, Shekyna Tuilagi, Dimitris Chrisoulis, Steven Radam, Andrae Obeid, Damon Prosia and Daniel Ince.



Northern Metropolitan Sports Championship

Loukas Chrisoulis achieved 2nd place at Long Jump yesterday for Northern Metropolitan Sports Championship

We are more than proud parents.

He qualified for the State Championships I think is 2nd of November at Albert Stadium.

Well done Loukas!!



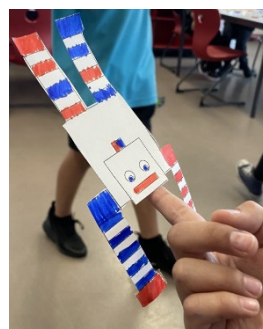
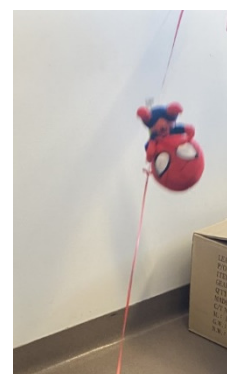
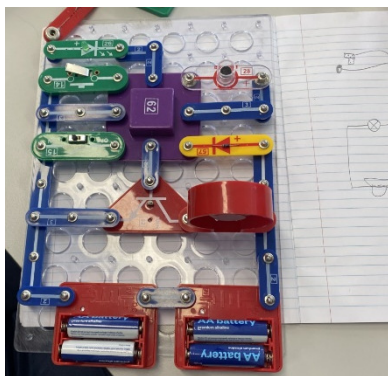
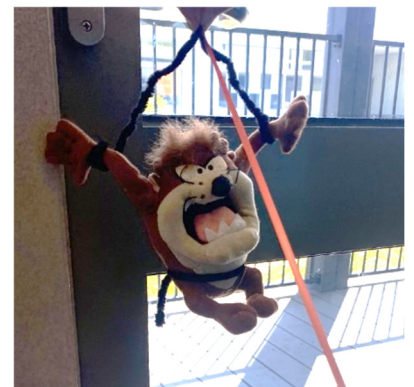
STEM

This term in STEM we've been having loads of fun!

The Foundation students have been learning all about directions, prepositions and positional language by playing different games and are beginning to learn how to use some coding apps.

The year 1/2 and 3/4 students have been learning about forces by completing different challenges such as making teddy zip lines and creating different types of toys that use pushes and pulls or balance.

The year 5/6 students have been completing projects to create safer pedestrian crossings and design a circuit to match. They've enjoyed using the Brainbox kits to make their circuits and testing their ideas out.



REMEMBRANCE DAY 2022



The 11th hour of the 11th day of the 11th month marks the moment the guns fell silent on the Western Front after the bloodshed of World War I. Over the past century, this moment has been adopted across the globe as a time to remember those who served and sacrificed in all wars and conflicts.

The **Student Voice Team** are hoping that the Tullamarine Community will help us in celebrating Remembrance Day by coming to school dressed in something red to help honour those that have served in our National Service.

We are asking that a **Gold Coin** be donated on this day with all money raised going to the **Red Poppy Appeal**.

Work shops



Planned for Term 4
Express interest now!

We have a great leader waiting to start mindfulness, give us a call!

CELEBRATIONS

Celebrate Diwali with us on 9th November

11 am to 1 pm.- FREE

Welcome in Summer at the Community BBQ

14th November at 12.30 pm-FREE

If you do not find it on our program ring and let us know. We will record your interest with a view to starting a new activity.

GIVE US A CALL !

All of our activities will require that you comply with current health regulations this may involve QR code to enter, wearing a mask and distancing please inform our staff if this presents a problem.

EDUCATIONAL ACTIVITIES

We offer a range of other classes to our community including: Introductory Computers, Microsoft Word, Excel, Power Point, Publisher, Access, Internet, Email, Social Media, Cookery and Floristry. These classes will be provided to our centre by registered Learn Local Provider.



Community Activities

Gentle Exercise to Music-Class \$7

Join the group to limber up -Tuesdays 11 am

Tuesday Soup or Salad \$2

Depending on the weather enjoy a bowl of soup or salad—Tuesdays 12.30 pm

Jewellery Making- Class

Fridays 9.30 -11.30 AM \$90 per term

Green Thumb Community Garden

Where we will be growing our own herbs and vegetables. Thursday mornings 10 am.

Introduction to Cookery-Class -\$10

Thursdays morning from 10.00am.
Learn basic cookery skills.

Crafters Circle \$2

Make friends share your skill and learn from others, bring your project and have fun.
Thursday 1.00 pm

Widows and Widowers Social Group

Join the group for a cuppa and a chat arrange some social outings.
1st & 3rd Thursdays of the month 6.30pm

Active Adults Group -\$7

Exercise Fridays 9.15 am

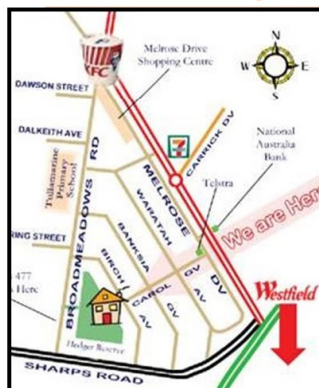
Mindfulness - \$8

Fridays 10.30 am

Computer Classes

Sharpen up your computer skills
Fridays 9 am—1 pm
(Minimum numbers required to start)

Find & Contact Us



Tullamarine Community House
and Men's Shed Inc.

30 Carol Grove
Tullamarine Vic 3043
PO Box 450
Tullamarine Vic 3043

93389072

admin@tullamarinehouse.org

http://tullamarinehouse.org/

ABN 70246229631

Inc: A00183302

ABOUT US

Tullamarine Community House & Men's Shed is a Not for Profit community based organization that provides services, information, referral & support to our community. Registered with the ACNC we have DGR status with the ATO.

Services we provide:

Assistance with Forms, Applications,
Job search and Resumes
Community information, referral & support
Emergency Food Parcels of Fruit and Vegetables to people who live in 3043 and 3049 postcode areas.
Community Lunches, Celebrations & Coffee groups
Educational Classes, Internet Access
Social and recreational activities

Men's Shed Activities

The work shop is open on Mondays and Thursdays from 10am to 2pm

Express interest NOW! Or Join the men for Lunch on Monday or Morning Tea on Thursday—

Let us know you will be there!
Picture nights Computer Groups
Card afternoons Walking group
Ladies Home Maintenance Group
Everyone is welcome to join !

Digital Essentials- NEXT LEVEL -FREE

Wednesday & Friday mornings from 9 AM to 1 PM Bring along your ipad, tablet, iphone or android phone or the laptop you're not sure of and take control of your device.

Book now to hold your place in this class!
Starts 2nd November

Program Information

2022



Tullamarine
Community House
and Men's Shed Inc



93389072

TERM 4: 3 October to 23 December 2022



Children's Services:

Child Care

Time for children to explore appropriate activities while busy parents attend to other things

Monday, Tuesday, Thursday & Friday
9.15am to 3.15pm

From \$72 per session less CCS if you qualify
PERMANENT PLACES AVAILABLE.

BOOKINGS ESSENTIAL

https://www.smartcentral.net/v2/service_profile/show/545

Tullamarine Mother Goose Program

This exciting Parent Child Program, shares songs, rhymes and story telling.
Tuesday 9.15 am-10.15am FREE

Playgroup

join us on Wednesday 9.30 to 11.30 am
dress for play and come for fun!
\$5 per family as you attend

Volunteer Program

We have a range of positions that would suit people seeking to volunteer in a community setting, contact our manager

Call us now to join!

9338 9072



Compass School Manager App

At Tullamarine Primary School we use **Compass School Manager** app for all our communications to families.

This is where you can log your child's absences, see what events are coming up, check what news has been sent from the school or email your child's teacher.

If you are having issues using the app or have forgotten your password, please contact *Jodi in the office* and she will gladly help you.

This is what the home screen looks like when viewing in a browser

The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.

School Calendar
View details of upcoming events, your child's timetable and other relevant school-wide activities.

Your children
Provides you with a quick summary of available options and highlights a summary of upcoming and overdue tasks.

To access more information click on the relevant quick link or select Profile to access detailed information about your child.

Main Menu

Allows you to access other Compass and school resources. The tools icon allows you to update your contact details and change your password.

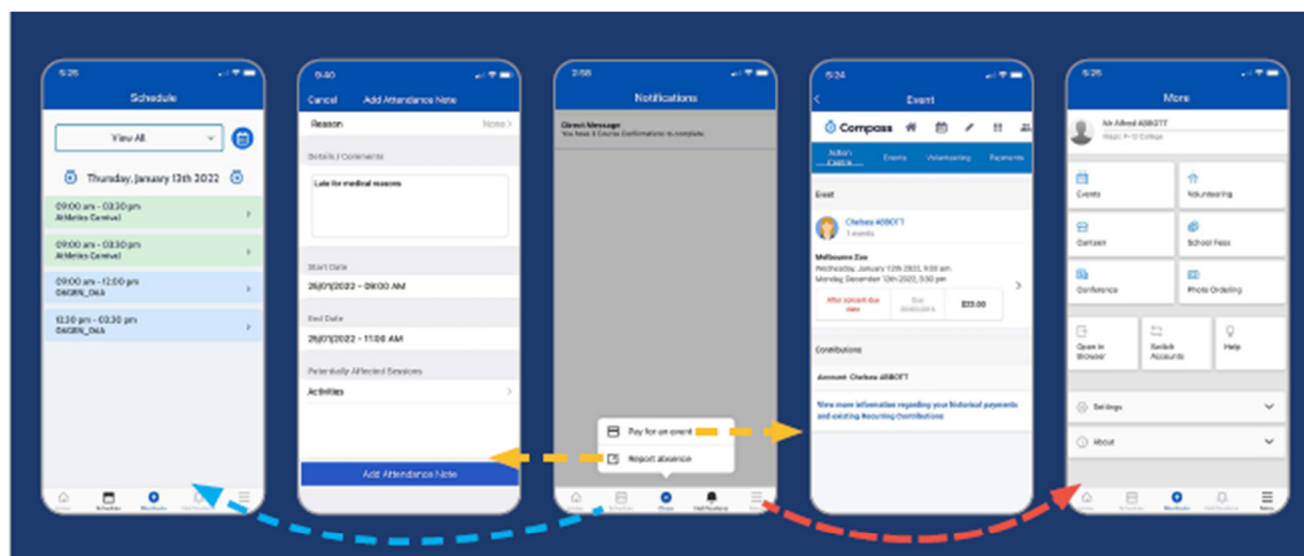
Alerts

Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, surveys, student report availability and more.

News

Recent school news items and information relevant to you. This may include newsletters, details of upcoming events and much more.

This is what the screens will look like when using the app.



The hamburger icon that brought you to the old vertical menu has been replaced with a new horizontal navigation bar that displays key icons across the bottom of the screen - **Home**, **Schedule**, **Attendance Notes**, **Shortcuts**, **Notifications** and **More**.

The 'Shortcuts' button on the navigation bar is a new feature to give you quicker access to important actions, such as **'pay for an event'** or **'report absence'**. A direct route to get where you need to be!

The **'More'** button on the navigation bar will take you to a similar menu as the old one. Modules will now be sorted according to which ones you use the most, allowing for a more straightforward navigation.