

Our School Vision: Tullamarine Primary School empowers students to become lifelong learners who strive to reach their full potential academically, socially and emotionally.

Ms Anna Ruhle; Principal

ISSUE 5 21st June 2022

Mr Sebastian Naselli; Assistant Principal

School Council President; Heath McDonald

Dates to Remember	Grade Levels	Time /Date	Additional Information
Cinderella Excursion	3 - 6	Wednesday 22 nd June	Students attending will return to school @ 4:30pm
Semester 1 Reports on Compass	All grades	Thursday 23 rd June	
Last day of term 2	All grades	Friday 24 th June	Early dismissal 2:30pm
Term 3 commences	All grades	Monday 11 th July	

PRINCIPAL'S UPDATE:

I would like to extend a huge thank you to every member of our school community – staff, students, parents and carers – for your amazing effort to get through this difficult term. Whilst we were able to spend the entire term onsite, and learning in our classrooms, it has not been without its difficulties.

As everyone is aware, there is a shortage of staff in almost every industry and teaching is no different. We have had a huge amount of staff and students who have been unwell this term and our attendance data is definitely not where we wanted it to be! As you are aware, we have had great difficulty replacing teachers when they have been unwell and have therefore had to split grades this term.

With winter continuing into term 3 we are expecting that staff and students will continue to be unwell next term and that we will need to continue splitting grades at times. Whilst this is not ideal for our students it is the best option that we have. Rest assured that even when grades are split children are still continuing with their class work and are learning.

Mr Naselli, Ms Smith and I have been reflecting on the work done by the staff and students over the last 9 weeks of term 2 and cannot believe how much has been achieved. Students have worked extremely hard to improve their learning and the growth has been incredible. Teachers have also continued to work collaboratively to undertake professional learning in order to improve their practice so that they can better meet student needs.

Yesterday after school Ms Smith shared some whole school reading and number data with the teachers. This data showed the teachers how much the important work they are doing is impacting on our student's learning growth. They were extremely pleased to see how much student learning has improved over the last few years.

Semester 1 reports will be available to all families via Compass on Thursday 23rd June. I encourage all families to read the reports and discuss your child's learning with them. Early in term 3 we will hold 3 way conferences where all families can meet with the classroom teacher to discuss students learning and achievements.

PFA Update

On behalf of the school community, I would, once again, like to thank all members of the PFA for their fundraising efforts this term. The Donut Day raised \$403.38 and the Casual Day (on the donut day) raised \$249.60. These funds will be added to our Buildings and Grounds fund which will be directed to the redevelopment of various areas across the school.

We look forward to further PFA activities next term.

As the end of the term is fast approaching I wish you all a great and safe winter break and look forward to seeing you back for the beginning of Term 3 on Monday 11th of July.

Anna Ruhle
Principal



Nights of Reading

Daniel Nekich	FB
Gabriel Isaac	FB
Mikayla Hertag	FA
Phoenix Mpatzarakoudis	FA
Nevayah Murphy	FA
Mikaela Mantzaris	FA
Audrey Legaspi	1/2A
Michaela Matic	1/2A
Kaia Tabone	1/2A
Maxi Chiera	1/2A
Bailey Dawes	1/2A
Annalise Youssef	1/2A
Adam Elgharbawi	1/2B
Nehal Zubair	1/2B
Cody White	1/2B
Hunter Wilson	1/2B

Ronit Bansal	1/2B
Raisa Sidhu	1/2B
Slade Cincotta	1/2B
Trinity Kite-Rewi	1/2B
Shiloh Babbington	1/2C
Sebastian Ariano	1/2C
Kaiyah Dorrington	1/2C
Jada Gaut	1/2C
Evie Taylor	1/2D
Jordan Mpatzarakoudis	1/2D
Neha Prasath	1/2D
Lana Esposito	1/2D
George Giannoukas	1/2D
Isaac Saville	3/4A
Taylor McKenzie	3/4A
Zahli Dunn	3/4A
Levi Habib	3/4A
Lexi Thomas-Steeden	3/4A
Talha Zubair	3/4B
Isaac Shiba	3/4B
Brooke Hawking	3/4B
Hasindu Diyunugala	3/4B
Tatum Allen	3/4B
Anela Isaac	3/4C
Ahmed Najib	3/4C
Adelyn Mancuso	3/4C

Diya Bansal	5/6A
Max Esposito	5/6A
Scarlett Primmer	5/6A
Jacintha Tuilagi	5/6B
Izabela Benkovsky	5/6B
Tamika Augustas	5/6C
Lakisha Bramich	5/6C
Charlotte Massmann	5/6C
Nour Alsatmah	5/6C
Matilda Saville	5/6C



FUN IN FOUNDATION

Last Thursday, the Foundation students participated in an incursion called 'Responsible Pet Program.'

The program focused on:

- Teaching children how to be safe around dogs
- Responsible Pet Ownership

The students had a wonderful time and learnt a lot about how to behave safely around dogs.





The 1/2 teachers are extremely proud of the **1/2 student cohort** for their hard work and resilience throughout Term 2.

In Term 2 the students enjoyed learning about Fiction texts and writing Narrative stories. The students learnt about Prior Knowledge and Predicting when reading and had a lot of fun in these sessions! To finish off Term 2, the 1/2 students are writing their own Narrative story.



Students have loved learning about mass and subtraction in Mathematics including hefting and using part, part, whole subtraction strategies.

The Inquiry topic for Term 2 was 'Me in my community'. We focused on school rules, road safety, playground safety, and emergency situations including school evacuations. The students worked well in this Inquiry unit and are producing a poster on all the things they learnt.



In preparation for Term 3, the 1/2 students have been introduced to writing a procedural text. The students read the story 'Wombat Stew' and went outside in groups to make their very own stew using all kinds of materials from the school grounds. The students then wrote a procedural text about their stew.

See pictures for the fun the students had in the two sessions!

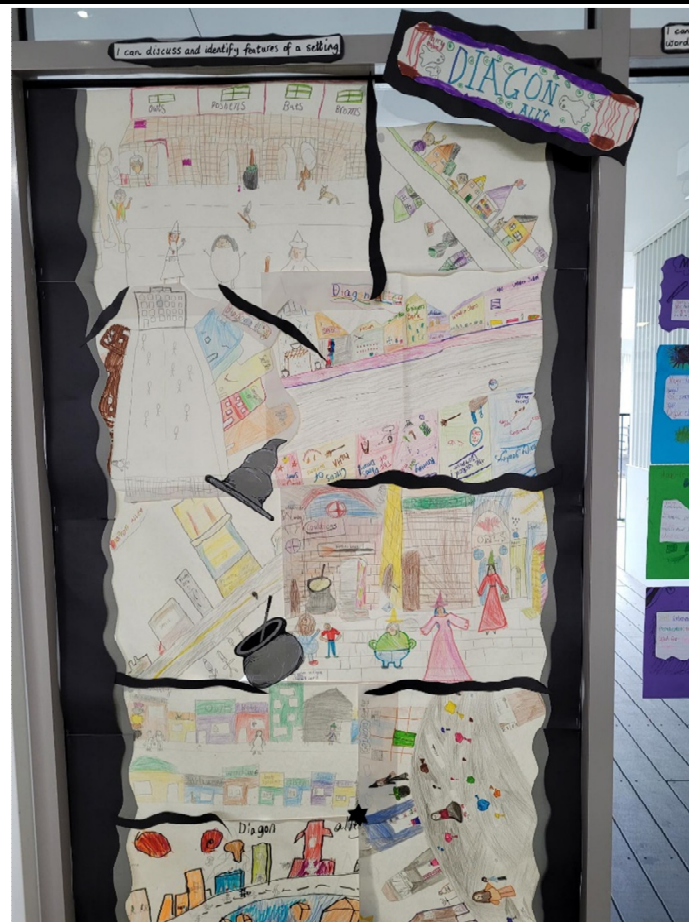
We are looking forward to a great term 3 ahead in the 1/2 space!



Grades 3/4 – Donut / Casual Clothes Day



Grade 3/4's Spells



GRADE 5\6 NEWS

In **Reading**, students learnt about 'inferential questions' which are questions that require a reader to use their prior knowledge as well as text clues to draw their own conclusions because the answers to questions are 'not directly stated' in a text. Students were provided with multiple experiences about the concept and responded to a variety of questions in full sentences by initially identifying the key words in each question and then looking for, as well as highlighting, clues in the form of words, phrases and images as evidence of their understanding. These experiences were based on short and engaging texts as well as YouTube clips such as 'Pigeon Impossible' and 'Partly Cloudy.'



In **Writing**, students focussed on picture story books. They were immersed in a variety of picture story books and explored features such as patterns, rhymes, repetitive language, engaging illustrations, etc. They also discussed the 'teaching of a concept, value or moral' as part of their work. Students created their own picture story books to share with students in Foundation.



In **Numeracy**, students learnt about the concept of Subtraction and that it is defined as the 'difference between two numbers or amounts.' Students worked in focus groups to develop and strengthen their skills in solving various equations, algorithms and worded problems. Apart from this, they created their own chance experiment using different items such as coloured counters, playing cards, dice, coins, etc and recorded their results in a data table. Visual representations of their data results were then produced in the form of pie charts, column graphs, bar graphs and line graphs using Google Sheets.

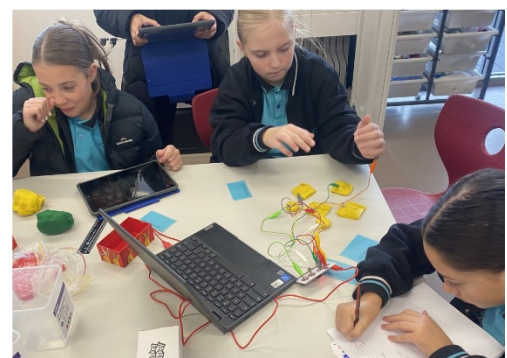
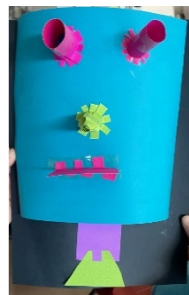
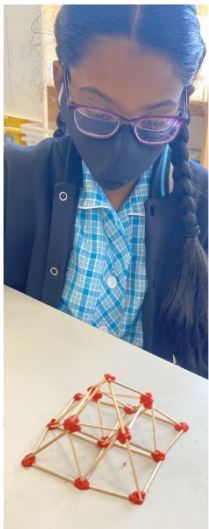
We've been busy in **STEM** this term and having so much fun!

The Foundation students have been completing a fairy tale engineering unit, making beanstalks, playdough houses, chairs and bridges.

The 1/2 students have been learning about farming and the lifecycle of plants by growing beans in a bag.

The 3/4 students have been completing a unit on joining techniques so have been experimenting with lots of different materials and techniques.

The 5/6 students have been working on a project using the Makey Makey circuitry systems to create a working peripheral device. They've created game controllers using things like playdough, potatoes, foil and even cars!



Interschool Sport

The 2022 Winter Interschool Sport has concluded and all of the 5/6 students involved had a great time. We are very proud of how the students showed our school values of respect, resilience and teamwork both at our home games and other school venues.

Well done to everyone!

Results

Rugby Tag

Finished 1st with 5 wins, 1 draw and 0 losses

Girls Soccer

Finished 4th with 2 wins, 1 draw and 3 losses

Open Soccer

Finished 3rd with 3 wins, 1 draw and 2 losses

Girls Netball

Finished 4th with 2 wins, 2 draws and 2 losses

Open Netball

Finished 1st with 4 wins, 1 draw and 1 loss.

Girls Handball

Finished 6th with 1 win, 1 draw and 4 losses.

Open Handball

Finished 7th with 1 win, 2 draws and 3 losses.

Mr Leonard



Compass School Manager App

At Tullamarine Primary School we use **Compass School Manager** app for all our communications to families.

This is where you can log your child's absences, see what events are coming up, check what news has been sent from the school or email your child's teacher.

If you are having issues using the app or have forgotten your password, please contact *Jodi in the office* and she will gladly help you.

This is what the home screen looks like when viewing in a browser

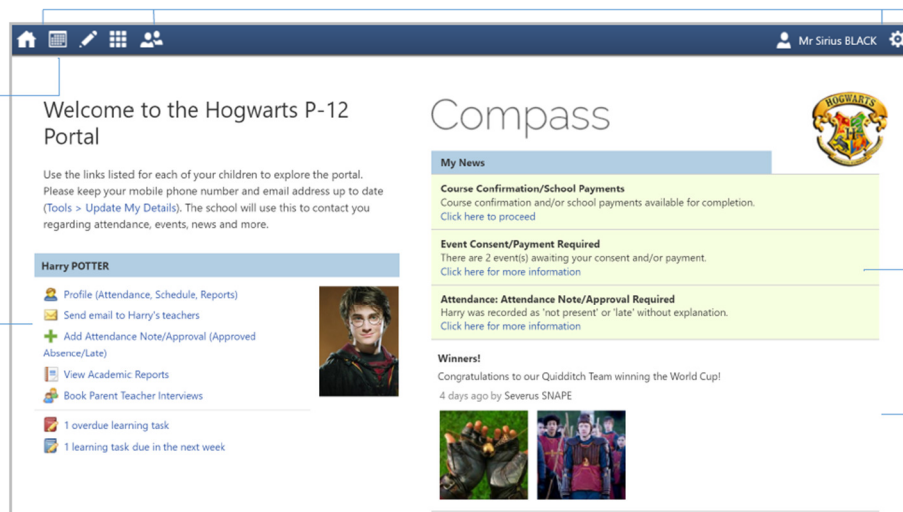
The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.

School Calendar
View details of upcoming events, your child's timetable and other relevant school-wide activities.

Your children
Provides you with a quick summary of available options and highlights a summary of upcoming and overdue tasks.

To access more information click on the relevant quick link or select Profile to access detailed information about your child.



Main Menu

Allows you to access other Compass and school resources. The tools icon allows you to update your contact details and change your password.

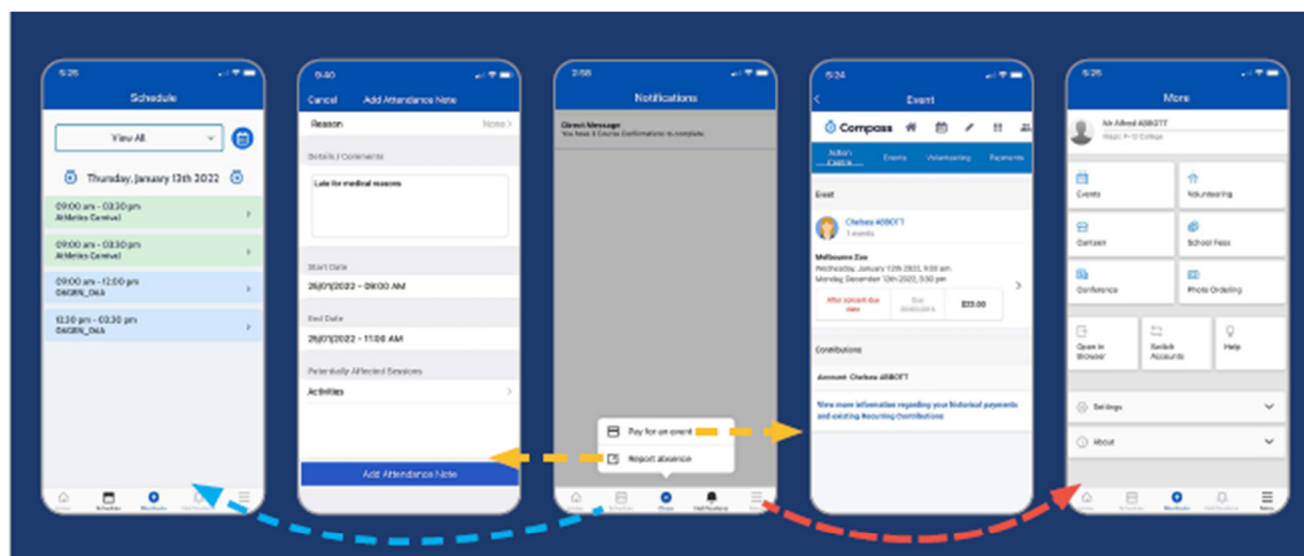
Alerts

Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, surveys, student report availability and more.

News

Recent school news items and information relevant to you. This may include newsletters, details of upcoming events and much more.

This is what the screens will look like when using the app.



The hamburger icon that brought you to the old vertical menu has been replaced with a new horizontal navigation bar that displays key icons across the bottom of the screen - **Home**, **Schedule**, **Attendance Notes**, **Shortcuts**, **Notifications** and **More**.

The 'Shortcuts' button on the navigation bar is a new feature to give you quicker access to important actions, such as **'pay for an event'** or **'report absence'**. A direct route to get where you need to be!

The **'More'** button on the navigation bar will take you to a similar menu as the old one. Modules will now be sorted according to which ones you use the most, allowing for a more straightforward navigation.