

Our School Vision: Tullamarine Primary School empowers students to become lifelong learners who strive to reach their full potential academically, socially and emotionally.

Ms Anna Ruhle; Principal

ISSUE 2 8th March 2022

Mr Sebastian Naselli; Assistant Principal

School Council President; Melissa Mundy

Dates to Remember	Grade Levels	Time /Date	Additional Information
Labour Day Public Holiday	All students	Monday 14 th March	No students at school
Parent Teacher Interviews	All students	Wednesday 16 th March	Students finish school at 1:45pm
Last day of term 1	All students	Friday 8 th April	Students finish school at 2:30pm
Start Term 2	All students	Tuesday 26 th April	

PRINCIPAL'S UPDATE:

What a busy term we have had so far! We are now halfway through term 1 and our students and staff have been working extremely hard. The Start Up program was a huge success again this year and culminated in a Sports Day and Sausage Sizzle. Lots of fun was had by all. This week the 3/4 students have commenced their swimming program and from all reports they are all having a wonderful time.

I would like to extend a very big thankyou to all of our families and school community members on the incredible way you have supported us in our efforts to be Covid Safe. We have really appreciated the way that families have responded to the measures we have put in place and the quick communication that we have had from families reporting positive cases. All of our combined efforts have kept the majority of our staff and students healthy and at school.

Parent Teacher Interviews

Next Wednesday 16th March we are conducting our Parent Teacher Interviews via Zoom. All parents have been invited, via Compass, to book a time for the parent teacher interviews. All teachers will send a Zoom link to all families who have booked a time.

Please note that all students will be dismissed at 1:45pm on Wednesday 16th March as Interviews will commence at 2:30pm. If you have not yet booked your time please do so before Friday 11th March.

School Council update

Last week nominations for the 2022 School Council closed. I am very pleased to announce the following parents who were successful in gaining a position on our School Council:

1. Emma Jay – self nominated
2. Heath McDonald – self nominated
3. Michael Borchert – self nominated
4. Michael Bachmann – self nominated
5. Mickey Kendall – nominated
6. Angela Kalamaras – self nominated

I would also like to congratulate Miss Irene Koukoulis who was successful in gaining a DET member position on School Council.

Our first meeting will be held on Thursday 31st March and I really look forward to working with all members of our school council.

Parents' and Friends' Association update

On Thursday 24th February the Parents' and Friends' Association Annual General Meeting was held. We are pleased to announce the following appointments:

- President— **Caroline Khallouf**
- Vice President—**Mickey Kendall**
- Treasurer— **Sue Murphy**
- Secretary—**Rebecca Patmore**

The PFA meetings will be held on a regular basis. All members of our school community are welcome to attend future PFA meetings. Please look out on COMPASS for meeting dates/times and news. We wish the 2022 PFA all the very best and look forward to their ongoing support of our school.

Easter Raffle

A reminder from our Parents' and Friends' Association that the Easter Raffle is fast approaching. It will be drawn at the school assembly on Friday 8th April.

A reminder that all raffle tickets, money and unsold tickets must be returned no later than Tuesday 5th April.

Thank you to those families who have already sent in donations for the Raffle. Further donations will be greatly appreciated up until Friday 25th March

Hot Cross Bun Orders

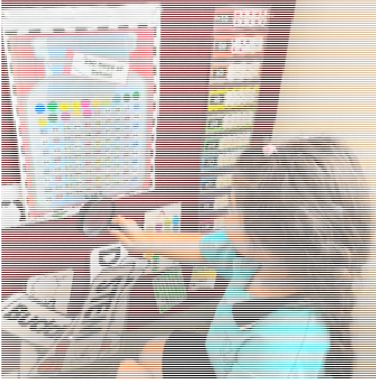
The PFA have also organised our annual Hot cross bun drive again this year. Order forms will be going home to today or tomorrow. All orders and payments must be returned to the office by Wednesday 23rd March.

Anna Ruhle
Principal



Fun in Foundation!

We have been busy learning lots of things. We made popcorn when learning about the letter/sound P. We used the toys to create 3D objects and a shape hunt to find 2D shapes



Grade 1/2

This term in year 1/2, our inquiry topic is called 'Me as a Learner'.

We are learning about how to make the best choices for our brain food at school.

We got together as a whole cohort and tried many different foods and vegetables. We discussed what our best options to eat are when completing our work. We also decided that some foods were very messy and weren't easy to eat whilst we are working at our tables.

In Numeracy, we are learning about patterns. Have a look at our growing patterns!



Make Everyday Count

In primary school, some students **miss** on average **3 weeks** of school **per year**. That's **half a year** of school by the end of **year 6**.



EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Department of Education and Training



Education
and Training



Italian Day

Hi 3/4 parents,

The students have had a fantastic and exciting term so far with the likes of Carnivale Day and the swimming program. Yesterday, the students were placed in ability groups at swimming and will continue with those groups for the remainder of the program. There were lots of smiles and laughter could be heard all around the pools.



We have also been doing some amazing learning, focusing on Inferring and Summarising in Reading and Place value in Mathematics. The students have been able to take part in a lot of problem solving tasks that have helped them to engage in learning that they require.



The 3/4 teacher and educational support staff that work in the classrooms would like to thank you for your continued support and helping the students with their learning at home.

The 3/4 teachers



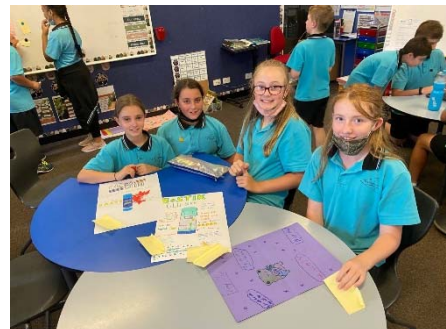
More Italian Day Photos of our very talented Mr Zaffina



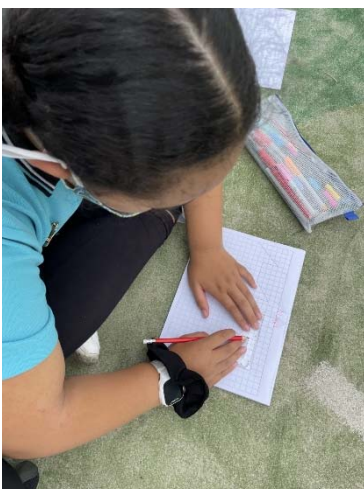
GRADE 5\6 NEWS

In **Reading**, students learnt about 'rhetorical questions' which are questions asked to create a dramatic effect or to make a point rather than to get an answer. Students located rhetorical questions in persuasive texts and wrote some of their own. Apart from this, students also explored the features of non-fiction texts. Some of these included: contents page, index, glossary, headings, sub-headings, photos, captions, diagrams, labels, etc.

In **Writing**, students focussed on different types of advertisements which included posters (visual only), radio ads (audio only) and YouTube ads (both audio and visual). They investigated and recorded various persuasive techniques highlighted in each type. Some of these techniques involved: slogans, logos, bandwagon, special deals, jingle, the use of famous people, collectables, colour, tone of voice, repetition, website, phone numbers, etc. The students were then given the task of selling a glue stick. They created their own advertisements mirroring the persuasive techniques studied and proudly showcased these to the rest of the school.



In **Numeracy**, students learnt about Prime and Composite numbers and shaded these on a Hundred Chart using a key. They also learnt about the six types of angles and their characteristics. Students drew a picture of the $1\frac{1}{2}$ building roofline and then recorded the types of angles shown. They used a protractor to measure the number of degrees for each of the angles.



Vshfldolvw#hdp

It has been great to see students excited and sharing what they already know of the Italian language at the beginning of this term! This week in their Italian Specialist classes, students learnt about and celebrated a significant aspect of Italian culture – Carnevale. They combined their knowledge o Carnevale and made their very own masks to wear. Students also had a fantastic experience learning about the history of Carnevale and took part in a whole school celebration on Tuesday the 1st of March. It was incredible to see just how much the students enjoyed and embraced this special day and are continuing to grow their love for the language and culture. Bravissimi T.P.S!



And a round of applause for the TPS Cricket Team

The cricket team is 3-0 undefeated and all of the 5/6's are showing all of the school values during inter school sports.

