

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

ISSUE 7 3rd August 2021

Mr Sebastian Naselli; Assistant Principal

School Council President; Melissa Mundy

PRINCIPAL'S UPDATE:

Welcome back to what has, once again, been a disrupted start to term 3. All members of the school community; students, staff and parents, are now well versed in moving into remote and flexible learning. We hope that there are no further periods of lock down for Melbourne and that we can continue learning on site for the remainder of the school year. Please remember that at this stage we are only able to have essential school staff on site. This means that parents are not able to enter the school gates. We fully understand that some parents may be anxious about their children getting to their classroom on their own in the morning. However, rest assured that there are staff on duty in the morning and they are there to support your child in getting to where they need to be.

School Review – Parent Community Consultation Forum

As outlined in the last newsletter the Tullamarine Primary School Review will be held in early Term 4 this year. We are asking members of the school community to share their thoughts about the work done over the last four years and the possible future directions of the school. **This is where we need your help!**

Parents and carers are invited to attend one of two Community Consultation Forums which will be held on **Thursday 19th August** in the Conference Room. The forums will be held at 9:00am and 5:00pm. Please attend the forum at the time that suits you. Yesterday your child brought home an invitation to the forum. Please complete the return slip at the bottom and return to the front office with your child. We really look forward to seeing you all at a forum on the 19th August.

Curriculum Day

Please don't forget that Wednesday 11th August is our next Curriculum Day and no students are to attend school on this day. Staff will be engaged in Professional Learning on this day around our school review. Please contact Camp Australia if you need child-care on this day.

2022 Enrolments

Our initial planning for the 2022 school year has begun. This forward planning is vital in a school as we need to know how many teachers we need to employ for the year ahead based on the number of children enrolled. Tullamarine Primary School is therefore currently accepting enrolments for 2022 for all grade levels including Foundation.

If you have not enrolled your child as yet, please collect an enrolment form from our office, or request a form to be sent home with a sibling. If you know of any families with enrolments for next year, please remind them to contact the office as soon as possible. We ask that as a school community we all take every opportunity to promote our fabulous school to potential families.

As well as needing to know all future enrolments, we also ask any families that will be leaving us at the end of the year to notify the office as soon as possible as this also impacts on our forward planning. We would greatly appreciate all enrolments to be finalised by the end of term 3 to assist us with our planning for next year.

Anna Ruhle
Principal

Dates to Remember	Grade Levels	Time /Date	Additional Information
Curriculum Day	All students	Wednesday 11 th August	No children at school on this day
Book Week activities	All students	Starting in week 6	More information to come
3/4 Camp	3/4 students	13 th – 15 th September	
5/6 Camp	5/6 students	15 th – 17 th September	

The following article was in the Brimbank and North West Star Weekly last week. We are very proud that Skye was acknowledged for her bravery and maturity in such a serious situation.

Honour for young hero

By Michaela Meade

Skye Calleja has been named among 21 young Victorians as a Junior Triple Zero Hero by the Emergency Services Telecommunications Authority (ESTA), for calling triple-0.

The then 11-year-old Tullamarine local called for emergency services when her dad received severe burns from a fire pit.

Skye told the call-taker exactly where her dad had been burned, closely monitored his condition.

Skye said the experience was scary for her.

“Dad walked out of the bathroom in a lot of pain, I have never seen him like that before,” she said.

“Mum wasn’t home, so I rang her and she told me to get him in the shower. I did that.

“[Then I] called an ambulance... [and] told them what had happened.

“When [mum] got home, I hung up and told her what I had done and what the operator had said, then I went and waited out the front for the ambulance to arrive so I could show them where dad was.”

Skye’s mum, Melissa Calleja, said her entire family are proud of what Skye was able to do.

“She was super calm, and in control,” Ms Calleja said.

“There are many people who would just freak out and have no idea what to do in an emergency.

“We are amazed – but I guess not surprised – that she was able to perform so well in this scary situation.

“She is a great kid.”



Parent Opinion Survey

The Parent Opinion Survey was sent home to randomly selected parents. If you did receive one please ensure that you complete the online survey no later than Friday 3rd September.

The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. Our school will use the results to form future school planning and improvement strategies.



2021 Curriculum Day

(Pupil Free Days. No school for students):

Wednesday 11th August

Monday 1st November

Attendance Data for July 2021

ATTENDANCE TARGETS

This many children were **late** to school last week

37



This many children were **picked up early** last week

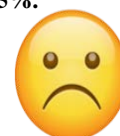
27



School attendance target is 96.5%.

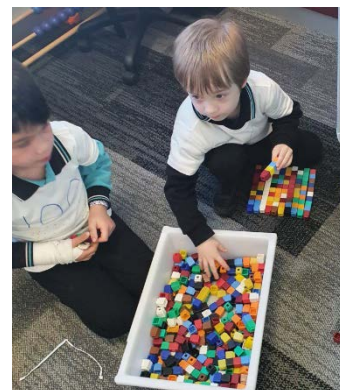
Target achieved

91.21%



Foundation

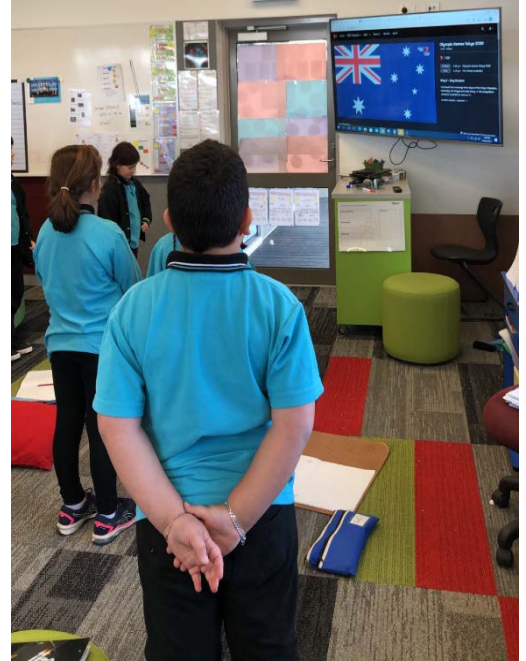
100 Days of School



1/2 Unit

Playing games to learn about fairness and gender equity.

We discussed that girls and boys can play together and discovered all the other things girls and boys can do together



Art



Making Eyes