

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

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Mr Sebastian Naselli; Assistant Principal

School Council President; Liz Tektonopoulos

PRINCIPAL'S UPDATE:

It is hard to believe that it is already December! How quickly this school year has gone.

This is one of the busiest times of the year for the staff and students and we are all working very hard to finish all tasks and to finalise plans for next year.

Whilst the End Of Year Celebration will be missing this December, there are still lots of opportunities coming up in the next three weeks for the staff and students to celebrate the end of a really unusual year. Class party notes have now gone home with all students and the parties will be held in the last week of term. A reminder that students are not allowed to share food brought from home this year due to Covid Restrictions.

Hume City Council's 2021 Education Scholarship

This year Sophie Stavrou was selected as the recipient of the Hume City Council's 2021 Education Scholarship. Unfortunately, due to Covid restrictions, the official presentation ceremony was unable to go ahead. We congratulate Sophie on this wonderful recognition of her efforts towards her education.

School Banking Update

The Victorian State Government made the decision recently to remove the delivery of school banking programs in government schools from 2021. This will mean that we will no longer be offering the School Banking Program. Families are encouraged to investigate other options for their children's banking.

Next week the grade 6 students will be celebrating their graduation from Primary School. Due to the changes in restrictions the good news is that the parents of our grade 6 graduating students are now able to attend the ceremony which will be held at school on Wednesday 9th December at 7:00pm.

I am currently working on my speech for the evening and look forward to sharing the celebrations with the students, staff and parents. I will share some photos in the next newsletter.

School Council Update

Last Thursday evening we had our last school council meeting for 2020. This was the first meeting that we have had face to face since June!

I would like to thank the following School Councillors who will be finishing up their time on School Council as their children head off to Secondary School next year; Liz Tektonopoulos who has been our School Council President this year and Natalija Homatopoulos. Between them they have given many years to the Tullamarine Primary School Council and their input, work and support has been tremendous.

In February 2021 we will call for new nominations for any parents who would like to join School Council.

Our next newsletter will be the final one for the 2020 school year. In the final newsletter we will notify our community of the recipients of the Bright Future Awards for 2020.

Anna Ruhle
Principal

Dates to Remember	Grade Levels	Time /Date	Additional Information
Responsibility Day	Grade 6 students	Thursday 3rd & Friday 4th Dec	
Grade 6 Graduation	Grade 6 students	Wednesday 9th December	
Class Celebration week	All grades	Week beginning 14th December	Information sent home today
Reports available on Compass	All students	Thursday 17th December	
End of term 4	All students	Friday 18th December	1:30pm dismissal

Please remember that as we are a sun smart school, all children must wear a hat during recess and lunchtime — no hat no play during term 4.



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'To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential.'

Excellence has no limits!



**EVERY
DAY
COUNTS**
Primary school attendance

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.



PREMIERS' READING CHALLENGE

Thank you to all the students and parents who supported TPS by participating in the Premiers' Reading Challenge. Each student who successfully completed the Challenge will receive a certificate. Congratulations to the following students' who successfully completed the Challenge:

Maxi Chiera FB	Anchen Deng 1/2B	Senuri Atale Gedara 3/4A
Lana Esposito FB	Ahmed Najib 1/2B	Zoe Jay 3/4A
Annalise Youssef FB	Anela Isaac 1/2C	Jasper McDonald Parsons 3/4A
	Lana Elgharbawi 1/2D	Mariam Najib 3/4C
	Sean Zhou 1/2D	Ahmed Elgharbawi 5/6A
		Ashti Jay 5/6C

The following students went above and beyond in their Reading and will receive a lapel pin along with their certificate:

Maxi Chiera FB Anela Isaac 1/2C Zoe Jay 3/4A Ahmed Elgharbawi 5/6A

Thank you once again and hopefully next year more students will take on the Challenge and develop a love of Reading.



Book Club **Issue 8** is now open and orders will **close Monday 30th November**.

LIBRARY NEWS

In the last two weeks of each term the students will be able to use the library at school but will not be able to borrow books to take home, we need all the library books returned for school holidays. This doesn't include classroom books or take home readers. Could all library books please be returned by the 3rd of December. Thank you for your support with this.



FOUNDATION Unit News

Foundation students have been very busy showing the teachers how clever they are through a range of tests over the last few weeks. The tests included reading & comprehension questions, tests on iPad's and writing tests. It has been a very busy few weeks. It's been great to see such improvement in progress since the start of the year in their learning.

It is noticeable the end of term tiredness has started to creep in. We are still learning in class and encourage students to rest as much as possible when they aren't at school whilst trying to give students some down time throughout the day when at school.

Whilst there is still new learning happening, it is important students are still practicing the skills they do know such as readers, star words and counting forwards and backwards. Here are some photo's of Foundation B practicing writing their star words in chalk.



GRADE 1/2 Unit News

In Reading, the Year 1/2 students have been learning how to make inferences using pictures and the text in a book. The students use the clues from the picture or text along with their own prior knowledge to make an inference. Making inferences is a higher order skill that is essential for students to develop deeper levels of comprehension whilst reading.

In Writing, the Year 1/2 students have been creating their own endings to well-known picture story books. They have had the opportunity to discuss and generate their own creative ideas for their narratives whilst following the correct organisational structure of a story. Their ideas have been outstanding!

In Numeracy, the Year 1/2 students have been learning about Place Value. They have been reading, writing and creating numbers up to 1 000 whilst recognising the place value of each digit. Students have also learnt how to order numbers and place them on a blank number line.

GRADE 3/4 Unit News

The end of term is approaching fast. After a long and very challenging year we are looking forward to a well-deserved class party. It will be held on Tuesday 15th of December. Students can come to school on the day in casual clothes and can bring their slippers and a small comfy pillow as we will be watching a movie. Due to department safety guidelines we will not be providing shared food. All students can bring their own party snack to enjoy during the movie. A detailed note has been sent home on Monday.



Can all students please return library books as soon as possible? The library will remain open and we will continue to visit until the end of term but there will be no more borrowing. We would like to remind all students to continue taking a home reading book each night and record their reading nights. Congratulations to the following students who reached 300 Nights reading.

Charlotte Massmann

Mariam Najib

Shekyna Tuilagi

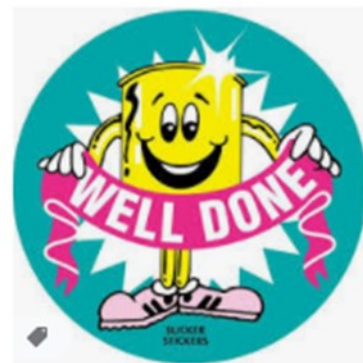
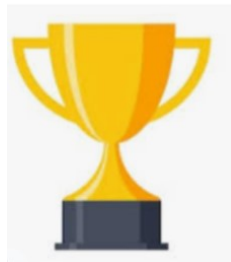
Matilda Saville

Bella Walsh

Zoe Jay

Senuri Atale Gedara

Max Esposito



GRADE 5/6 Unit News

All students in 5/6 have been extremely busy completing many assessment tasks in the areas of Reading, Writing and Mathematics. They have also been working on specific learning goals using devices such as an iPad as well as hands-on material to improve their understanding of concepts.

In **Reading**, students have been exposed to a variety of fiction texts. They have explored and learnt about the structure of fiction texts and their associated language features. Students have worked individually and in small group activities such as Book Club. They have discussed and strengthened their understanding of identifying the author's purpose using the acronym PIEED (Persuade, Inform, Entertain, Explain and Describe).

In **Writing**, students have been exploring the text structure and language features of narratives. They have learnt about the various elements and have had many opportunities to practise planning and writing about each one. Students have been able to learn about the importance of including: a title, an orientation (setting and characters), a complication (problem), a resolution (solution) and a conclusion (coda) when composing a narrative text. They have had discussions about incorporating engaging approaches such as: Show, Don't Tell and I Think, I See, I Feel, I Wonder to capture a reader's attention.

In **Numeracy**, students have been reinforcing their understanding of fractions and decimals. They have learnt that a fraction is part of a whole or part of a group. Students have also discussed terminology such as: numerator, denominator, vinculum, equivalence, etc. They have also started to explore the concept of time in both analogue and digital forms as well as 12 hour and 24 hour time.

On the 3rd and 4th of December the Year 6 students will be participating in '**Responsibility Day**.' They will all be assigned to work with a nominated classroom teacher for a two hour session. The students will plan and prepare a lesson in consultation with the classroom teacher. The purpose of this is to provide the students with the opportunity to further increase their leadership skills as well as their organisational skills in preparation for secondary school.

PERFORMING ARTS News

We have been using lots of creativity in Performing Arts this term. Due to restrictions on singing we have looked at a number of different ways to explore Music and more recently Dance.

Foundation students have used clapping and body percussion to keep the rhythm and the beat. They have enjoyed learning Auslan (sign language) to learn the song 'Five Little Monkeys'. More recently they have been investigating different movements such as walking, running, skipping, hopping and sliding as they explore the elements of Dance.

The Grade 1/2 students have been learning all about rhythm patterns (ta, ti-ti, to-e and shhh). They have used clapping to create a range of rhythms. They have started exploring time, space and tempo in regards to dance movements.

In the Grade 3/4 area, the students have investigated different instrument families of the orchestra. They played a game called The Young Person's Guide to the Orchestra Safari to identify woodwind, brass, percussion and string instruments. During dance they have been exploring levels (high, medium and low), tempo and space to create their own dance sequence based on everyday movements.

The Grade 5/6 students thoroughly enjoyed their bucket drumming topic. They learnt a range of different rhythms and they worked in small groups to create their own bucket drumming compositions. In Dance, they are exploring the elements of dance including the use of body, space and time.





Summer Holiday Club



Give your child an EPIC Summer with **Holiday Club**.

Children across Australia have shown their bravery and resilience this year, and Holiday Club is making sure that they have the best school holidays with a jam-packed Summer program. Come on an exciting off-site adventure, experience something new when we're visited by special guests or get into project-based fun – there's fun for everyone.

Plus, we've enhanced our safety and hygiene measures, so you can have peace of mind knowing your children can focus on having fun.

Check out some of the experiences that are happening this Summer, exclusive to Holiday Club:



Science is Magic

Get in the know when we learn all about magic, and the science behind it.

These cool experiments will teach you all the *tricks* of the trade.



Visionary Creations

As we head into 2021, let's set some goals and get our creative energy flowing when we make vision boards. Plus, we're making snap bands for you and your friends.



Cinema Animated

Learn all about strobing images and animation by making your very own zoetrope – a pre-film animation device that produces motion via illusion!

Book now. To find out when these activities are on during the school holidays and to find your nearest service, visit: www.campaustralia.com.au/holidayclubs.

We look forward to seeing you at **Holiday Club**.

The Camp Australia Team

