

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

Mr Sebastian Naselli; Assistant Principal

School Council President; Liz Tektonopoulos

ISSUE 8 17th November 2020

PRINCIPAL'S UPDATE:

It is that time of year when we are starting to consider class placements for 2021. I would like to take this opportunity to remind families that if you are not returning to TPS next year to please contact Renate in the office via phone 9338-2826 or via email on tullamarine.ps@education.vic.gov.au

Alternatively, if you know of any families yet to enrol please encourage them to contact Renate in the office also.

Due to Covid restrictions our Foundation Transition Sessions look a little different this year. We are having four separate sessions over two days this year and we are only able to have a maximum of 10 2021 foundation students attend each session. We had our first two transition sessions last Wednesday and the second set of sessions will take place tomorrow. We will also be holding a parent information session for all of our new foundation families tomorrow at 2:30pm via Zoom.

The children last week were extremely settled and the foundation teachers really enjoyed getting to know them.

As with Foundation Transition, everything that we would normally do in term 4 is looking very different this year. We are extremely disappointed that the End of Year Celebration cannot go ahead, but we look forward to making up for it next year! Grade 6 Responsibility Day will be run in a different format over an entire week and the Grade 6 Graduation will also have a different format. Please trust that all staff are working extremely hard to ensure that these events are

as special as they can possibly be for the grade 6 students.

Mr Naselli and I opened the Tulla Shop during recess last Friday and could not believe the number of children that had large amounts of Tulla Tickets to spend. It took a whole 30 minutes to get all the children through the shop. They spent a whopping 4742 Tulla Tickets. A real favourite was the fluffy animal hats! They sold out very quickly.

Congratulations to all of our students who consistently demonstrate our school values and behavioural expectations. What a wonderful group of children we have at our school.

I would like to once again thank every member of our school community for helping us adhere to the new Covid restrictions. Your support is very much appreciated.

Anna Ruhle
Principal



Dates to Remember	Grade Levels	Time /Date	Additional Information
Grade 6 Graduation	Grade 6 students	Wednesday 9th December	More information to come
Class Celebration week	All grades	Week beginning 14th December	More information to come
Responsibility Week	Grade 6 students	Week beginning 14th December	More information to come
Reports available on Compass	All students	Thursday 17th December	
End of term 4	All students	Friday 18th December	1:30pm dismissal

Please remember that as we are a sun smart school, all children must wear a hat during recess and lunchtime — no hat no play during term 4.



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Excellence has no limits!



**EVERY
DAY
COUNTS**
Primary school attendance

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.

FOUNDATION Unit News

On our 133rd day of Foundation, we finally celebrated our 100 days of school, with a well anticipated party. During the day the students enjoyed decorating their t-shirts, partaking in special activities using the number one hundred and some party food. It was great to be back onsite and hold a well-deserved celebration, of their learning thus far.

This term we have been working through reading strategies such as: stretching out tricky words and segmenting. We have also been working on building our writing stamina and it has been amazing to see their growth in Writing. In Numeracy we have been exploring efficient strategies in addition and place value. A priority outlined by the Department of Education this term has also been about students' wellbeing. We have been discussing coping strategies, when we feel sad and angry. These strategies have included: counting to 10, meditating or taking deep breathes.

Lastly, as we near the end of the term, please remember to listen to your child read each night, as this daily practice will help to build their word knowledge and comprehension. Also please remind your child that reading satchels should be returned to school daily.



GRADE 1/2 Unit News

Well, how time flies! We are now into week 7 and the students have been working very hard. In English they have been reading fiction texts and learning about the structure of a narrative. We recently began to look at Reading from a cultural viewpoint and the students have enjoyed reading Dreamtime stories from Aboriginal culture.

In Writing, students have been focussing on simple and compound sentences using correct punctuation and grammar. Their writing has been linked to the reading topic of fictional text and the structure of a narrative. They have learnt about the elements of a story and how they can write their own stories using this knowledge.

In Maths, general number, students have been learning about fractions. In Measurement and Geometry, they have been investigating the attributes of 2D shapes and 3D solids. We have just this week moved onto our Location and Transformation topic where the students learn about directions and positions of objects. Our general number topic is Place Value.

In addition to our English and Maths, we have dedicated the afternoons to well-being activities. Some examples include; mindfulness colouring, yoga, craft, games and activities from our Rights, Resilience and Respectful Relationships program.

GRADE 3/4 Unit News

Everyone has been very busy learning in Term Four in 3/4. We have been exploring using our reading strategies to find literal and inferred ideas, asking and answering questions and exploring the ways author's use adjectives to describe the setting and atmosphere. Just a reminder for students to continue keeping a record of their reading in their diaries and bringing these regularly to school. Great to see so many students receiving their 100 and 200 night reading awards from Mrs Ruhle!

Students have been writing their own narrative stories using a prompt and the writing cycle. They have also been looking for interesting ways to revise their own writing including adding adjectives and adverbs to their sentences.

In Maths we have been investigating that fractions are equal parts of a whole or collection. Students have been enjoying using lots of different hands on materials to model many different fractions like $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$. We also have been reading the time on both analogue and digital clocks, reading timetables and calendars and solving open ended problems.

During our Wellbeing sessions students have discussed different emotions, positive coping strategies and that mistakes help us learn.

We look forward to student demonstrating their new learnings over the next few weeks before the end of term.

GRADE 5/6 Unit News

What's Happening in 5/6?

The Grade 5/6 students have returned to on-site learning and hit the ground running. It is SO good to have them all back and working with them face to face – my how they have grown, so so tall!!

Over the last few weeks, we have been work on investigating a range of narrative texts with the students. We have focused on the features of the texts and Author's Purpose (why the author has written the text). The students are enjoying exploring a wide range of texts ranging from traditional tales, short chapter books and even play scripts and identifying how these texts are constructed. This work has been translated into them writing their own narrative texts, with a focus on "hooking the reader in" with engaging introductions and features such as figurative language.

In Maths, we have explored a wide range of fraction concepts and even commenced exploring decimals, through a range of hands-on activities and online interactive games and resources. We are now making better connections to the different ways fractions and decimals can be represented.

Since our return to on-site learning, we have placed a large emphasis on the students wellbeing. This has been done through a range of lessons focused on exploring and developing positive coping strategies for dealing with challenging situations at school. We have also discussed aspects of The Resilience Project, exploring the meaning and ways to show gratitude and practice mindfulness. This has been a lot of fun and really engaged the students in being focused on the positive aspects of their lives and schooling and being grateful for what they have.

In a few weeks time, the Grade 6 students will get to undertake Year 7 transition – each secondary will have their own format in how this is run, but it will be exciting for the Grade 6s to prepare for the secondary school life. Also coming up is the Grade 6 Graduation, which the Grade 5/6 teachers are in the process of organising, to celebrate the primary school years of these wonderful students. There will be more information about this to follow, later this week.

P.E.NEWS

How wonderful it has been to finally be back at school and enjoying out wonderful facilities for Physical Education once again! I am not sure who is more excited to be able to play outside and use equipment back at school – Mrs. Zugan or the students!!

The weather has been terrific for our return to school. Hats and drink bottles are a MUST this term and students need to bring both to their weekly PE class.

Foundation to Grade 2 students have been participating in lots of catching and throwing activities using a variety of resources. They have enjoyed playing minor games, especially with the rubber chickens!

Grades 3 to 6 have been working through a unit of soccer, learning new skills and consolidating their understandings of strategic game play. It has been great to see the students so keen to get back to participating in all their favourite cooperative games.

A huge thank you to all the parents who assisted students with PE throughout the period of remote and flexible learning, your support was greatly appreciated!

Keep active!

PE Specialist, Mrs. Zugan



STEM NEWS

This term in STEM, the 5/6s have been learning about digital systems, peripheral devices and exploring the link between the two. They have used Tinkercad software to create a keyring design which we are in the process of 3D printing. The 5/6 students are very excited to have their own keyrings they have made from scratch to take home. Here are some of the finished products, aren't they fantastic?



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Virtual Information Sessions

Find out everything you need to know about OSHC



Camp Australia is bringing to all new families our virtual information sessions - with all the great details about how Outside School Hours Care can help your family.

We've organised information sessions that are based locally in Victoria to ensure you get the most relevant information for your family. These sessions will be run by local leaders in the OSHC community.



Your sessions are:

Session 1: 23/11/2020 • 12.30pm (AEDT)

Session 2: 1/12/2020 • 7.30pm (AEDT)

If you would like more information regarding Camp Australia's services but cannot attend any of the above sessions, please feel free to visit your service and speak with your friendly Coordinator. Alternatively, you can send us an email at oshc@campaustralia.com.au and one of our friendly Customer Care representatives can answer your questions.



Visit www.campastralia.com.au/virtual-info-sessions to register free for a Virtual Info Session

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