

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

Mr Sebastian Naselli; Assistant Principal

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PRINCIPAL'S UPDATE:

We are finally nearly at the end of what has been an extremely long and difficult term. We have never experienced a school term anything like this one before. I am sure that you would all agree with me when I say that I hope none of us ever experience a term like this again!

Whilst there are some changes as to how the school is running, the students are enjoying themselves as much, if not more, than ever. Staff across the school have implemented activities to support the children's wellbeing through this transition back to learning onsite. They are also running their Literacy and Numeracy lessons, ascertaining where students are at in their learning, and teaching them at their point of need.

We have seen some wonderful and amazing things throughout the term. Firstly, we have seen our wonderful teachers totally transform the way they teach! Normally a huge change like this would take a school several years to do well. Our teachers jumped on board and did an enormous amount of professional learning in a very short period of time so that they could continue their important work of teaching. ZOOM and Google Classrooms became part of our daily practice in a very, very short time frame. Congratulations to each and every staff member on their incredible work.

Secondly, to our resilient and fabulous students who took to remote learning so quickly. Once we had worked out the technical issues and made sure all children had a device it was incredible to see so many smiling faces on ZOOM each morning with the classroom and specialist teachers. Children across the school shared their learning with their teachers and uploaded written tasks, videos and emails on a regular basis. How exciting it was to be able to get together and continue learning together from home.

Finally, to our families. You have been amazing and so supportive during this strange and difficult time. Whilst we all struggled with so much change it has been so wonderful to see the way that our parents and carers have supported their children and our staff to be able to

continue with teaching and learning. You have all been so understanding when dropping off and picking up your children after school and have been extremely respectful and considerate of the social distancing measures we have in place. On behalf of all the staff I thank you very much for your support this term.

Unfortunately we do not yet know what school will look like moving into term 3. The only thing we know for sure is that the extra cleaning in schools will continue for all of term 3. Please be prepared that the use of specific gates might still be in effect when we return next term. However, once we receive further information about school guidelines we will share this information with you via Compass.

On Thursday this week your children's semester 1 reports will be available on Compass. Given the circumstances and the limited face to-face teaching and learning, reports will not have the level of content and assessment that they normally provide. Instead, reports will be modified with assessment based on the available data and evidence.

Reports will include:

- a statement about how the student has responded to classroom and remote learning.
- a statement about the students learning achievements in term 1 for literacy and numeracy
- information about the work that has been covered during term 2 in literacy and numeracy.
- a comment from each Specialist teacher about the work that has been covered in their programs.

This semester Progression points (A – E grades) are not included. We look forward to providing you with a comprehensive report at the end of the year.

I look forward to seeing all students coming to school on Friday dressed in their favourite remote learning outfit. I am sure we will see lots of PJ's and comfortable clothes.

Thank you
Anna Ruhle
Principal

Dates to Remember	Grade Levels	Time /Date	Additional Information
Semester 1 Reports on COMPASS	All students	Thursday 25th June	
Casual day: Come dressed in your favourite remote learning outfit	All students	Friday 26th June	No cost
End of Term 2	All students	Friday 26th June	2:30pm dismissal
Start Term 3	All students	Monday 13th July	
Curriculum Day	All students	Wednesday 12th August	NO Student at school

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Excellence has no limits!



2020 Curriculum Day
(Pupil Free Days. No school for students):

Wednesday 12th August
Monday 2nd November



EVERY DAY COUNTS
 Primary school attendance



ATTENDANCE

If your child is in absence for any reason please log onto your COMPASS Parent Portal App and log the day and reason for absence.

This is a simple process. Please remember to press the **green +** beside your child's name.

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.

FOUNDATION Unit News

In foundation we are continuing to learn the last few letters of the alphabet. Whilst doing this, it is important the students learn the letter/sound in context and not just as wrote learning. To do this we provide students with experiences relating to the new letter/sounds we are learning. Lately we have done /l/ lemon tasting, /b/ bubbles and /o/ oranges. This also helps prompt the students when writing. This is an idea you could do at home with your child if you are wanting to reinforce their learning at home.

In Writing we are starting to retell a story. The students are learning about having spaces between words, full stops at the end of a sentence and only recording the sounds they hear in a word. It is important the students are using their knowledge from their star words these are the high frequency word lists given out in remote learning) and applying it to their writing. Again, if you are wanting to do extra work at home this is another thing you could do.

In Numeracy, we have concluded learning about 'ty' numbers (eg. 30,40,50,60) and moving on to 'teen' numbers (eg. 14,15,16). We are making this learning as hands on as possible for the students.

Whilst we are enjoying seeing the students everyday in person again, we do advise that if your child is not well to please keep them home until they are well.

Thankyou



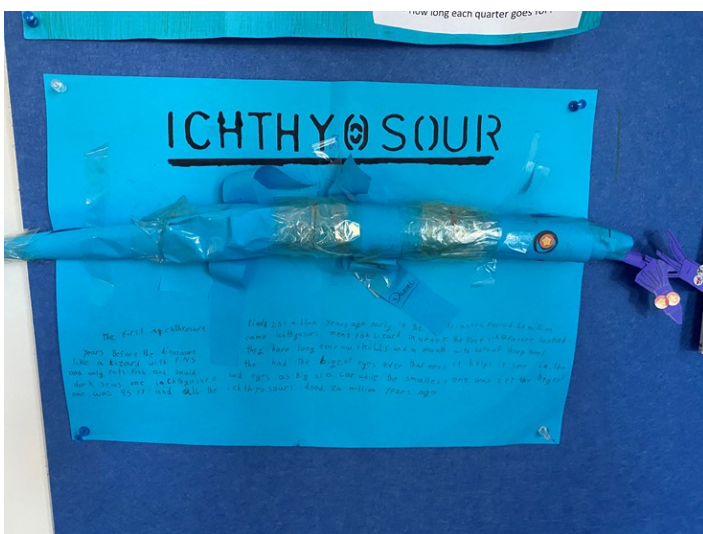
GRADE 1/2 Unit News

It's the coming towards the end of Term 2 and we have survived remote, online learning and coming back and learning at school. The students have enjoyed the end of term and learning with their peers. By now all the students have read aloud to their teachers, written some stories and continued learning skills with addition and subtraction. Over the last few weeks the students have also been learning about the states and cities of Australia and oceans around us.

It's pleasing to see the students who continued to complete their home reading while we were not at school. All students have had the opportunity to change their take home books daily and we have seen a number of students reach 100 nights reading. These students are receiving their certificates at our 1/2 'assembly' on a Friday afternoon. The names are being published on the pupil of the week list so keep an eye out for that.

It's time for our students to have a big rest over the upcoming holidays. Term 2 has been an interesting and tiring term and we look forward to new and exciting things in Term 3.

All this information was transformed into a presentation.




FLAMINGO'S

FLAMINGO FEATHERS
Flamingos have long legs and a long neck.
Flamingos are pink by birth.

FLAMINGO DIET
A flamingo diet is shrimp, vegetation, algae and sea weed. Flamingos are pink because of their diet. It has a special diamond.

FLAMINGO'S HABITAT
Most flamingos live in America. Flamingos live in swamps, rivers and sand islands.

WHAT FLAMINGOS DO ALL DAY
Flamingos spend most of their day eating and preening.



by Mia Habib

GRADE 5/6 Unit News

Welcome back to our 5/6 students – we have really missed you this term, it's so good to have everyone back!!

Our first week back had a strong focus on Student Wellbeing and Mindfulness. The students undertook a range of activities targeted at providing them with strategies to manage themselves with the transition back to the school site. These included:

Meditation sessions, exploring aspects of Gratitude (designing a Gratitude Flower), ways to practise mindfulness (Mindfulness Wheel), The Invisible Bucket (comprising positive things that make your heart full), Daisy Chain of Kindness (focused on vocabulary and images to promote ways to be kind) and a Remote Learning Reflection Survey, in which students were provided with the opportunity to give feedback on the remote learning process and things they require to adapt back to school-based learning.

The students thoroughly enjoyed the activities and engaged in a lot of in-depth discussion, reflection and collaboration. We will continue to explore aspects of these strategies into Semester 2 as part of our Respectful Relationships program.



Visual Art NEWS

There has been great excitement from the students as they have been able to get back in the Art room and start making a mess again!

The Foundation students celebrated the start of Winter by making cotton wool snowmen. Last week they got to use clay for the first time and they have made some gorgeous pots, which they are looking forward to painting.

The Grade 1/2 students enjoyed reading the story 'The Dot', they then created their own dots using the primary and secondary colours. Last week, they used printing foam and paint to create some beautiful prints.

The Grade 3/4 students have been exploring paper construction techniques including cutting, folding, fanning, tearing and scrunching. They've been using these skills to create a flower garden.

The Grade 5/6 students have been working on creating a two layered artwork called Winter Silhouette. First they used water paints to create a Winter sky background, then they used black paint or oil pastels to create a Winter scene on the top.

It has been amazing to see the creativity and imagination of the students through their Art work.

Next semester we commence Performing Arts!

