

**Our School Vision:** To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

Mr Sebastian Naselli; Assistant Principal

School Council President; Liz Tektonopoulos

ISSUE 4 24th March 2020

**Important note regarding CSEF for Health Care / Pension Card Holders — see pages 8 & 9**

### PRINCIPAL'S UPDATE:

It has definitely been an unusual end to the school term. With the outbreak of COVID-19 our entire way of life has been impacted. As a parent I understand the alarm and fear that we are all experiencing. I would like to take this opportunity to thank the Tullamarine Primary School community for the calm way that everyone is dealing with this unprecedented event.

Students are going about their day to day learning as normal and teachers are working extremely hard to ensure continuity and structure to all teaching and learning tasks. Mr Naselli and I have been working with the staff to prepare for how we will continue teaching and learning for our students if schools are directed to close.

Please trust that we will keep the entire community updated on all directives from the Department of Education and Victoria's Chief Health Officer in relation to COVID-19 and the continuity of student learning. All communication is done through COMPASS so please ensure that you check COMPASS for new updates at regular times each week.

As I informed the community last week we have postponed all school events, school assemblies and the Tulla shop. We have extra cleaning taking place each day and are endeavouring to implement social distancing.

On a happier note I am very pleased to announce that at our first School Council meeting on the 12th March Liz Tektonopoulos was elected as School Council President and Heath McDonald was elected as School Council Vice President. Congratulations to Liz and Heath. I look forward to working with them, and the entire School Council, throughout 2020.

You may have noticed this term that we have begun to implement a 'Soft Start' to the school day. This means that at 8:50am every morning each classroom teacher is opening the classroom doors enabling students to come in and get settled just prior to the morning bell.

Teachers have reported that students are more settled in the mornings and are feeling better prepared to start the day. Teachers have also commented that they are having more interactions with parents before the start of the day.

I wish you all a very safe and happy Easter break. Please ensure that you regularly check COMPASS as we will communicate all necessary information to you as we get it from the Department of Education and Training.

Anna Ruhle

Principal

| Dates to Remember              | Grade Levels   | Time /Date         | Additional Information |
|--------------------------------|----------------|--------------------|------------------------|
| End of term 1                  | All students   | Friday 27th March  | School ends at 2:30pm  |
| Start of term 2                | All students   | Tuesday 14th April |                        |
| NAPLAN Testing                 | Grades 3 and 5 | 12th—22nd May      |                        |
| Curriculum Day                 | All students   | Wednesday 20th May | No students at school  |
| Queens Birthday Public Holiday | All students   | Monday 8th June    | No students at school  |
| Semester 1 Reports on COMPASS  | All students   | Thursday 25th June |                        |
| End of Term 2                  | All students   | Friday 26th June   | 2:30pm dismissal       |



## PUPIL OF THE WEEK

|       |                | 13th March          | 20th March             |
|-------|----------------|---------------------|------------------------|
| Class | Teacher        | Student             | Student                |
| FA    | Miss Sacco     | Savini Karvyawasam  |                        |
| FB    | Miss Thomas    | Isabella Bateson    |                        |
| 12A   | Mrs Mackintosh | Christian Sada      |                        |
| 12B   | Miss Smith     | Antoni Nitsios      | As the School Assemble |
| 12C   | Miss Chadwick  | Talha Zubair        | was cancelled          |
| 12D   | Mr Mazzella    | Grace Serong        |                        |
| 34A   | Mrs Louden     | Bailey Johnson      | There is no            |
| 34B   | Miss Di Grande | Isla Thomas-Steeden | Pupil of the Week      |
| 34C   | Mrs Gunday     | Charlotte Hill      |                        |
| 34D   | Miss MacDonald | Stefan Borja        |                        |
| 56A   | Mrs Micallef   | Cruze Roebby        |                        |
| 56B   | Mr Thompson    | Zane Laskowski      |                        |
| 56C   | Mr Zaffina     | Ashti Jay           |                        |
| 56D   | Miss Amici     | Myla Calatzis       |                        |

### Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.

### Our School vision:

*'To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential.'*

**Excellence has no limits!**



**2020 Curriculum Day**  
**(Pupil Free Days. No school for students):**

**Wednesday 20th May**  
**Wednesday 12th August**

**Hats MUST to be worn in Term 1.**

**No hat**

**No play.**



## Respectful Relationships

On Sunday the 8<sup>th</sup> of March it was International Women's Day.

This week the students have been learning about many wonderful women who have changed the world around them; such as Rosa Parks and Edith Cowan.

They also thought about all the wonderful women role models in their lives such as mums, aunties, sisters, teachers, and many more!

Their task was to think of many adjectives that described these women and to create pictures and acrostic poems to match these together.

Some of these pieces of work will be displayed on our Respectful Relationships window near the office.

Thank you to everyone who got involved. Tullamarine Primary School is very proud to be celebrating International Women's Day!



## ATTENDANCE

Reminder that the department guidelines require parents to come into the school to sign their children in if they arrive after 9:00 am

Over the last few weeks we have noticed more children being dropped off outside the gates and running to class without visiting the office for a late pass.



## Why 1/2 B love coming to school!

1/2B have had wonderful attendance rates so far this year. Miss Smith asked them why they love coming to school. Their answers are fabulous!!

\*The exciting thing why I love school is because I love to learn and I love to read. - Lea

\*I think that school is an interesting place. I like school because I love winning the attendance teddy. I really like to learn. - Lidi

\*I like to go to school. I like to learn. My favourite thing about school is I like to see Miss Smith. - Ruby

\*Coming to school is soooo exciting because I love doing DEAR (Drop Everything And Run) and Miss Smith is the best teacher in the world. - Anchen

\*I love school because it is fun. I like to go on the playground. I know that it is fun. I can go to school to learn and have fun. - Grace

\*When you come to school it is fun because you get the teddy. Someone lucky gets to go up and get it. - Bodhi

\*I go to school because I like writing. I go to school because I play outside. - Levi

\*I love coming to school because it's sooo much better than staying home. I don't want to miss the fun. - Emanuel

\*I love coming to school because it has very cool equipment. I like coming to school to see Miss Smith's funny books. - Billy

\*I love school because I learn many things. I love school soooooo much because I love DEAR time. - Brooke

\*I love to go to school because I love writing. I like to go to school because I love to learn. - Judi

\*I love coming to school! I also love Theodore. - Nixie

\*I am so excited for school because I don't want to be late. I love school so much. - Willow

\*I love school because we get the teddy mostly and we learn!! - Antoni

\*I like coming to school so I can learn and so I can get the school teddy. - Isaac

\*The best thing in the world is .... coming to school!!!! School is the best! It's good for your brain. I also loooooove my teacher! - Kaye

\*I love school. I come to school to have fun. I come to school to get the teddy. - Logan

\*I like school because I soooo love Miss Smith. Also because Miss Smith is the best teacher in the universe! Last I can see all of my friends. - Taylor



### FOUNDATION Unit News

It has been a busy fortnight in Foundation, with lots of learning!

In Literacy our students have been learning about the T, I and the sounds they make. The Teddy Bear's Tea Party was the highlight of the week. The students enjoyed sharing Tee Vee snacks with their teddies and eating their snacks outside.

In Numeracy we have started to learn all about numbers 0-10. We have been ordering numbers and making amounts, using lots of different maths materials. We also continued learning about 2D shapes and the students had the opportunity to make these shapes with PlayDoh and icy pole sticks.

To maximize our students learning we ask that you remind your child to go to the toilet before entering the classroom each morning.



### GRADE 1/2 Unit News

In Literacy, students have been transferring our knowledge from Writing to identify nouns, verbs, adjectives and adverbs and have been discussing how they play a part in making non-fiction texts such as information texts more descriptive. One of the ways we have been doing this is by looking at a selection of non-fiction texts and labelling the nouns, verbs, adjectives and adverbs.

In Numeracy, students have been investigating different ways to partition numbers. One of the activities that the students enjoyed completing was with 'poly-plugs'. They were given the task of sorting the plugs into a variety of groups. This encouraged students estimate the number of plugs they have as well as skip counting in groups



In Inquiry, students have been learning about technology and how it changed and developed over the years. Students were amazed to see the differences between forms of technology such as telephones and cameras that we currently used and were used decades ago. We engaged in a number of activities where students described the differences and similarities using a venn-diagram, between technology used decades ago and technology used now. It was fantastic to see how impressed students were by how quickly technology evolves in a small number of years.

## GRADE 3/4 Unit News

It's been an exciting and busy time for year 3/4 students this term. Highlights include learning about new topics in Literacy and Numeracy, finding out about important celebrations and commemorations in Australia and getting to make new friends in our new grades. We have also learnt some important water safety skills during our swimming program and had a visit from the Life Education Van to learn how to be safe online.

### Here's what some of our students had to say about Term 1:

"My favourite part of Term 1 was getting to know the new people in my grade, having a nice teacher and being a Grade 4!" Joshua Marcus 3/4D

"I have enjoyed writing, acrostic poems and I really enjoyed swimming." Isla Steeden 3/4B

"I have liked getting to know new people in my grade, doing Inquiry lessons because I like doing research and getting better and being more focused on my work." Daniel Zakhour 3/4D

"My favourite parts of Term 1 were 'Day of Creativity', going swimming and learning about Australia Day and the Aboriginals" Jacintha Tuilagi 3/4B

"My favourite things have been making new friends in a new classroom, having Ms MacDonald as my teacher and learning new skills in swimming." Shinae Wright 3/4D

"My favourite parts of Term 1 have been 'Day of Creativity', going swimming and Inquiry lessons." Eleni Kavalieratos 3/4B

"My favourite things in Term 1 have been swimming, the 'Day of Creativity' and learning about Australia Day." Andrae Obeid 3/4B

"Highlights for me have been that I've made new friends, I have the best teacher and I really enjoy the classes." Kenzy Zamzam 3/4D

### 100 Nights of Reading

We are eagerly awaiting students reaching 100 nights of reading. Don't forget to log your reading in your diary! Here's a photo of grade 3/4s with some of their favourite books.

## Grade 5/6 Unit News

We have been very busy as usual in the 5/6 unit completing tasks before the end of Term 1! The students have had a very busy term and are looking forward to a well-deserved break.

In Reading, students have continued to explore a variety of non-fiction texts. They have developed their skills of analysing the features of a non-fiction text and are making text to text, text to self and text to world connections.

In Writing, students have continued to learn about the structure and language features of persuasive texts. They have also engaged in debates about various topics to practise having clear arguments as well as evidence to support their opinions.

In Numeracy, students have been practising rounding numbers to the closest 10, 100 and 1000. Students have also continued to explore the concept of transformation. Students have investigated the different angles that can be made on an analogue clock face (right, acute, obtuse and straight angle).

The students played their final round of Interschool Sports for the term on Friday 13<sup>th</sup> of March. The students have had a great time competing against the different schools and playing sports they have not had the opportunity to play before. Please note that the final round of summer Interschool Sports is subject to district advice – we will know more at the start of Term 2 regarding this and future fixtures and events for Interschool Sports.





### Numeracy News

#### Tips for Parents

Holidays will be upon us shortly so this gives families the perfect opportunity to do some maths at home.

Count as many things as you can. For our Foundation students, make sure they are touching the object as they count it. Year 1/2 students have been learning how to skip count this term so they can count objects by 2s, 5s and 10s.

Number sorting. The year 3-6 students have been learning about place value for the term. You can find large numbers in all sorts of places. Collect these and place them in order from smallest to largest.

Making patterns. Use any materials around the house to create patterns. Look at tiled floors for ideas. Encourage your children to make patterns that do not go in a line.

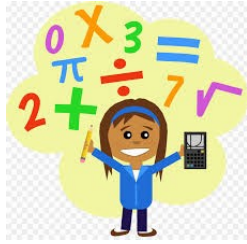
For our 3-6 students it's also a perfect time to work on our automatic recall of number facts. This includes facts other than multiplication facts. Addition facts include numbers that add to ten (tens facts), doubles ( $7+7$ ), near doubles ( $6+7$ ) and build to a ten. These can also be used for subtraction facts.

Even though there are not many sporting events happening at the moment, the AFL is starting. There are many ways you can look at numbers in the AFL.

If you have any further questions about Numeracy then feel free to come and see me.

Ngaire Smith

Learning Specialist



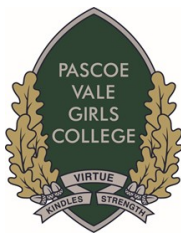
### STEM News

The first term in the STEM room has been super busy! The students have been very engaged in the activities and love the hands on tasks so far. This is what each year level has been up to: The Foundation students have been learning about directions and positional language, using games and apps.

The 1/2 students have been busy learning about the design process and creating toys from the past. The 3/4 students have created bird's eye view maps of the school and have been working on navigating the Beebots around and setting each other challenges as well as learning about static codes with the Ozobots.

The 5/6 students have been designing and creating early settler houses using similar found materials.





**Pascoe Vale Girls College invites prospective students and parents to attend our Open Day on Monday 20th April 2020**

Information Sessions followed by tours of the College will be held at the following times:

Morning: 9.00am – 10.30am  
Evening: 7.00pm – 8.00pm

Parents and children only need to attend one session.  
There is no need to register attendance.

**APPLICATIONS NOW OPEN: YEAR 7 SEAL PROGRAM 2021**

The SEAL Program provides differentiated teaching and learning that meets the needs of gifted and talented learners. The Program provides stimulating learning experiences that challenge, extend, and develop the gifts of students by offering acceleration and enrichment. SEAL students will study faster paced curriculum and have the opportunity to study concepts in greater depth. There is a greater emphasis on higher order thinking and learning skills and independent learning and research. The SEAL program is suited to students who are capable of studying curriculum at a faster pace, have a strong passion for learning, are capable of working independently, enjoy intellectual challenges and have superior problem solving abilities.

Visit the College website for further information and to apply for the SEAL program:  
**[www.pvgc.vic.edu.au](http://www.pvgc.vic.edu.au)**

## LIBRARY NEWS

In the last two weeks of each term the students will be able to use the library at school but will not be able to borrow books to take home, we need all the library books returned for school holidays. This doesn't include classroom books or take home readers. Could all library books please be returned by the 26<sup>th</sup> of March. Thank you for your support with this.



Book Club **Issue 2** is now open and orders will **close Friday 13<sup>th</sup> March**

## 50Nights Home Reading

**Isaac Saville**

**Zoe Jay**

**Senuri Atale Gedara**

Please make time to listen to your child read each night. Record and sign your child's diary daily.

[Department of Education and Training Tips to create a reader-friendly home. Create a special reading space](#)

Creating an inviting space to read at home can be easy, fun and cost effective. Pick a quiet corner in your home, the cosier the better. Fill the nook with blankets, pillows and good lighting. Let the kids help decorate it, it can be a fun family activity.







A STEP TOWARD SUCCESS



**Rosehill**  
Secondary College

# TAKE THE STEP & APPLY FOR 2021

**INFORMATION EVENING**

**TUESDAY 24TH MARCH**

**6:30-7:30PM**

PLEASE CONTACT THE COLLEGE OR RSVP  
ONLINE BY FRIDAY 20TH MARCH

**APPLICATION FORMS DUE**

**THURSDAY 7TH MAY**

**TESTING**

**THURSDAY 21ST MAY**

Sapphire Street, Niddrie 3042 Ph: 9337 2488  
[www.rosehillsc.vic.edu.au](http://www.rosehillsc.vic.edu.au)

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### Camps, Sports and Excursion Fund (CSEF)

On the first day of term one (28 January 2020) or the first day of term two (14 April 2020), a parent or legal guardian of a student must:

- be an eligible beneficiary of one of these cards: Veterans Affairs Gold Card Centrelink Health Care Card Pensioner Concession Card
- **OR** they must be a temporary foster parent
- **OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)

**AND** the parent or legal guardian must submit an application by the due date.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink on either the first day of term one or term two.

Payments are:

- \$125 per year for eligible primary school students  
\$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Foundation students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this ring the school.

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

**If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf.**

You will only need to submit an application form in 2020 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020 or you did not apply at the same school in 2019 or  
**changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020

Schools are able to accept and process applications up until the end of term two each year.

CSEF payments are made to schools from March onwards each year.



THE  
EDUCATION  
STATE

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 as you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

