

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

Mr Sebastian Naselli; Assistant Principal

School Council President; Anita John

ISSUE 3 10th March 2020

Important note regarding CSEF for Health Care / Pension Card Holders — see pages 8 & 9

PRINCIPAL'S UPDATE:

What a busy term we have had so far. Mr Naselli and I have both noticed, during our visits to classrooms, that the children have been working extremely hard to complete all set learning activities. Classroom teachers have finished their testing and children are all working on tasks aimed at their level of need. Congratulations to all students on the way they are working and consistently demonstrating the school values of Respect, Leadership and Creativity.

I hope that the students have shared with all of their families how excited they are by the new toys in the playground. Over the last week the School Captains and the House Captains have been ensuring that the new toys are put out in the yard each day and then put away again at the end of lunchtime. We have building blocks, connector blocks, snakes and ladders, Chess, Gaga and a huge range of toys for the sand pit. There are many different play options for students in the yard at the moment and it is so lovely to see the children engaged in creative play in the playground.

Thank you to all of the families who have jumped on board COMPASS. This is the major method of communication between school and home from now on. As we will be phasing out Skoolbag over the next few months it is vital that all our families utilise COMPASS. Payment and consent for all school events will be through COMPASS from now on. We don't want

anyone missing out on a school event due to not being on COMPASS. Please check all due dates for events.

This week we have our first School Council meeting for 2020. On behalf of the school community I would like to thank the following outgoing School Council members for their wonderful, ongoing support of our school:

- Donna Aylmer
- Anita John
- Ngaire Smith

Anna Ruhle
Principal

PARENTS' & FRIENDS' ASSOCIATION NEWS

On Tuesday 4th March the Parents' and Friends' Association Annual General Meeting was held. We are pleased to announce the following appointments:

- President—Nadine Hammond
- Vice President—Angela Tuccitto
- Treasurer—Barbara Potter
- Secretary—Rashmi Ranatunga

PFA meetings are held on a regular basis. Please look out in the newsletters and on COMPASS for meeting dates/times and news. We wish the 2020 PFA all the very best and look forward to their ongoing support of our school.

Dates to Remember	Grade Levels	Time /Date	Additional Information
First School Council Meeting		Thursday 12th March	
School Photos	All families	Wed 18th March	Information in this newsletter and on COMPASS
Young Leaders Conference	5/6 Leaders	Friday 20th March	\$17
Grade 5/6 Camp	5/6 students	25th—27th March	
End of term 1	All students	Friday 27th March	School ends at 2:30pm
Start of term 2	All students	Tuesday 14th April	



PUPIL OF THE WEEK

28th February:

6th March

Class	Teacher	Student	Student
FA	Miss Sacco	Tara Coluccio	Ez-Lami Sione-Leleisuiuo
FB	Miss Thomas	Mark De Jesus	Sammy Zam Zam
12A	Mrs Mackintosh	Rebecca Lovelace	Selena Obeid
12B	Miss Smith	Ruby Bayliss	Anchen Deng
12C	Miss Chadwick	Boadie Brown	Isabella Guida
12D	Mr Mazzella	Jordyn Potter	Lexi Thomas Steeden
34A	Mrs Louden	Tiarna Sauzier	Lela Mancuso
34B	Miss Di Grande	Jacintha Tuilagi	Hunter O'Conner
34C	Mrs Gunday	Osvaldo Lorusso	Ben Storer
34D	Miss MacDonald	Dimitriou Chrisoulis	Shekyna Tuilagi
56A	Mrs Micallef	Daniela Lorusso	Raymond Awkar
56B	Mr Thompson	Daniel Busittil	Indi Lloyd
56C	Mr Zaffina	Larni Johnson	Lilly maria Soonalole
56D	Miss Amici	Waleed Nmmo	Vlasios Chrisoulis

**Hats
MUST to
be worn in
Term 1.
No hat**



**EVERY
DAY
COUNTS**
Primary school attendance

ATTENDANCE

We are hoping by now that every family has the COMPASS App accessible on their devices.

It has been pleasing to see how many families are utilizing the app to lodge student/s absences.

You can lodge your child's absence on the app anytime the night before or on the day of their absence prior to 9:30am.

Family holidays can also be lodged in advance.

Looking forward to all families making the most of the COMPASS App in the future.



ATTENDANCE TARGETS

This many children were **late** to school last week

28



This many children were **picked up early** last week

32



School attendance target is 96.5%.

Target achieved

92.8%



School Photos

18th March 2020

There is no need to return any form or payment to school before photo day

Unique Image Codes will be issued to all students on or after photo day

Cash Orders will be accepted on photo day ONLY to the Photographer

Please do not send money to the school before photo day

Please note that if you pay cash you will be unable to view your photos online prior to receiving them.

Sibling Portrait Photos

(Please see full instructions on page 8 or pick up flyer at the office)

Sibling Photo requests close at midday on the day before photo day



Learn To Swim

We teach all ages Babies - Adults
We are AUST SWIM Qualified Teachers
We Teach Babies from 3 months

- Teach nervous beginners,
- Teach stroke correction for intermediate beginners, safe entry
- Teach freestyle, backstroke, breast stroke, butterfly
- Teach, tumble turns, advance stroke correction, survival...
- Improve stamina and breathing for those who can't swim distances
- Improve technique and build stronger Swimmers

No Term of Prepayment

Book Now! Phone 93383092 or 0413 1800 46

Are Your Children Safe in water

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.



Our School vision:

'To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential.'

Excellence has no limits!

2020 Curriculum Day

(Pupil Free Days. No school for students):

Wednesday 20th May

Wednesday 12th August



Book Club **Issue 2** is now open and orders will close **Friday 13th March 2020.**

FOUNDATION Unit News

The foundation students have now officially started school full time due to testing finishing and it is busy!

In literacy we have started learning the letters S, P, A, what sounds they make and how to form the letters correctly. To help with our learning we had a pyjama and popcorn day to learn about the letter P. There will be more fun to come and encourage the students learning in context rather than wrote learning.

In Numeracy we have started a new topic about classifying and sorted out object. The students are learning the different ways to sort out objects.

In Inquiry we are learning about the human life timeline and relating it to the people in our family. So far we have learnt the differences between a baby and toddler.

REMINDERS: Please remember to encourage your child to read their take home readers every night and recorded in the yellow log books. The log book is only for the books the child has read and not the books read to them.



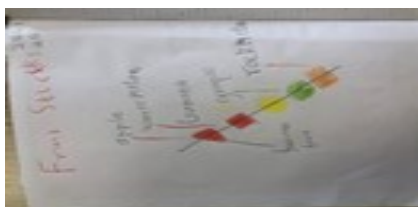
GRADE 1/2 Unit News

In Reading, the year 1/2 students have been exploring the features of a non-fiction text. Some of these features include a contents page, glossary, labels, diagrams, headings, captions and photographs. They have been learning about how these features help them to understand a non-fiction text that they are reading.

In Writing, students are continuing to learn about adjectives, nouns and verbs whilst including them in their own writing. They have demonstrated how to rewrite facts in their own words when reading and gathering information about the Australian Koala.

In Mathematics, the year 1/2 students have been practicing their skip counting by 2s, 5s, and 10s starting at zero or a non-zero starting point. They have also been exploring how numbers can be partitioned in different ways e.g. the number 7 can be made up of $5 + 2$ or $4 + 3$.

In our Inquiry unit on Health, students have been involved in rich discussions about what we can do at home and at school to stay healthy. Healthy eating and exercise were at the top of their lists. The students had the opportunity to plan and make their very own fruit skewers that they got to enjoy afterwards



GRADE 3/4 Unit News

On Tuesday March the 3rd we began our 3/4 swimming program. It is wonderful to see so many students participating in the program.

The students have been very organised in ensuring they have all the things they need for a swimming lesson. They are also commended on their behaviour at Broadmeadows Aquatic & Leisure Centre.

During these lessons, the students are learning valuable swimming skills and there is also a strong focus on water safety awareness.

Here are some water safety tips:

- No running around the pool
- Always supervise
- Keep an eye out for others around you
- Enter the water feet first: *Safe entry*
- No diving unless you are under instruction to do so



Grade 5/6 Unit News

All students in 5/6 have been extremely busy completing many assessment tasks in the areas of Reading, Writing and Mathematics. This has been done to establish learning goals for classroom instruction as well as create individual student improvement needs.

In **Reading**, students have been exposed to a variety of non-fiction texts. They have explored and learnt about the structure of non-fiction texts and their associated language features. Students have worked individually and in small groups. They have discussed and developed their understanding of components such as: contents page, glossary, images, captions, headings, sub-headings, etc.

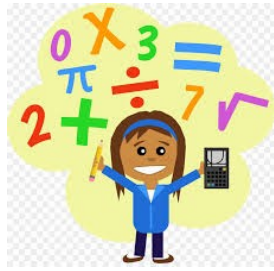
In **Writing**, students have been exploring the text structure and language features of persuasive texts. They have learnt about the various elements and have had the opportunity to practise planning and writing about each one. Students have been able to learn about the importance of including a title, a statement of position (opinion), a number of reasons and a concluding statement when composing a persuasive text. They have had discussions to strengthen their awareness of rebuttals, rhetorical questions and emotive language.

In **Numeracy**, students have been reinforcing their understanding of place value. They have learnt that it is 'the value of where a digit is in a number.' Students have also discussed and explored the concept of transformation. They have started to use vocabulary such as: rotate (turn), translate (slide) and reflect (flip) in relation to regular 2D shapes.

Students visited the Life Education Van last week. They were able to explore the 'decision making' process. Students learnt about: making good choices, consequences, responsibility, facts and influences.



Hannah Cannavo, one of our grade 6 students, represented the school at a District Swimming event last Tuesday 3rd March. She competed in both the one-way 50m freestyle and the one-way 50m breaststroke. There were ten competitors in each event. Hannah is to be commended for her efforts in being awarded 5th place in freestyle and 7th place in breaststroke. Hannah made the comment that she 'enjoyed competing and was glad to represent the school even though she was the only one.'



Numeracy News

Tips for Parents

Go on a number hunt:

Numbers are all around us and going on number hunts is a fun and engaging activity for you and your children. You might want to take some photos of the numbers you see when you are out and about.

Look for numbers on house or letter boxes on your walk home. While you are driving look for signs that have numbers on them (speed signs, places with the kilometres until there, numbers on car number plates, petrol prices, ...). Calendars are great for number hunts as you can use them for counting as well as ordinal numbers (1st, 2nd, ..., 10th).

Exploring sports:

There are numbers involved with all sports. When you are watching sport or playing a sport talk to your children about the way it is scored. You could then compare how different sports score their games, for example a goal in AFL is worth 6 points but you only get one point for a goal in netball. Discuss how important times are in particular sports and if the time clock is count up or count down system. When the AFL starts in a few weeks ladder places are a great way to reinforce ordinal number with students.

If you have any further questions about Numeracy then feel free to come and see me.

Ngaire Smith

Learning Specialist

Numeracy Leader F-6

Arts News

It has certainly been a very busy and colourful start to the year in the Art room!

After discussing the rules and expectations of the Art room, it was time to have some fun and learn lots of new skills while getting just a little bit messy.

The Foundation students enjoyed using paint to make handprint flowers for Valentine's day. They were also introduced to Mosaics and used the bright coloured cardboard tiles to spell out their names. More recently we have been working on our cutting and scissor skills by creating some green sheep after reading the book 'Where is the Green Sheep?'

The Grade 1/2 students made some fantastic beaded jewellery and keychains to give to a loved one for Valentine's Day. It was then time to explore the colour wheel, the students used watercolour pencils to create primary and secondary colours. They mixed a range of colours to see what they could make.

In Grade 3/4 we have been exploring oil pastels and how to use them in a variety of ways, we talked about complementary colours and used these to create stained glass windows. The students also explored blending and making marks with oil pastels. They then created pictures of Australian animals using a variety of marks. More recently they have been working on their drawing skills, drawing dogs after reading the book 'The Badly Drawn Dog'.



Life Education

The students in years 1 to 6 had a great time visiting the Life Education Van last week with Healthy Harold, the much loved Life Education giraffe mascot.

Life Education delivers fun and interactive health and drug education sessions through a unique mobile learning centre environment. Students were engaged in a range of important topics:

- Grade 1/2: Growing good friends
- Grade 3/4: Cybersafety
- Grade 5/6: Decisions (Legal and illegal drugs)

The program aims to empower our children to make safer and healthier choices by providing them with the knowledge, skills and strategies required to make better choices.



Respectful Relationships

During 2020, students will be working through topics 1-6 of the 'Resilience, Right and Respectful Relationships' program. Tullamarine Primary School use this Education Department and Government approved program to educate our students about their social and emotional learning, to build upon these integral and beneficial life skills. Each student's social and emotional learning is an important part of their education experience during their school years.

Topic 1: Emotional Literacy – students develop their 'emotion' vocabulary and their abilities to recognise emotions in themselves and in others.

Topic 2: Personal Strengths – students recognise their own personal strengths and use these to set personal goals.

Topic 3: Positive Coping – students learn about all the different ways they can control their emotions in various situations, including using calming techniques.

Topic 4: Problem Solving – students discuss the best ways to solve problems that may arise in their everyday lives.

Topic 5: Stress Management – students learn how to identify stress, and how to relax their minds and bodies when this feeling is present.



IGNITE A PASSION FOR THE GAME!

FREE at Tullamarine Primary School

Broadmeadows Road, Tullamarine

Monday 20th April-11th May 3:30-4:30pm

play.afl/auskick

Important Information - School Photos 2020



School Photographs will be taken at

Tullamarine Primary School

18 March, 2020

There is no need to return any forms or payment to school before photo day

Unique Image Codes will be issued to all students on or after photo day

When you receive the individualised flyer for your child, follow the instructions to register your details online and receive SMS and email notifications when images can be viewed in the webshop (approx. 10 days after photography is completed).

Registration is required each year to link your child's images for the current year with your contact details.

Sibling Portrait Photos

If you would like a sibling photograph taken, request one BEFORE photo day

3 easy steps ...

1. Grab your phone and go to arphotos.typeform.com/to/q1htkR



2. Enter the name and class of the eldest child to be in the photo



3. Enter the names of all other siblings to be included in the photo



IMPORTANT - Sibling Photo requests close at midday on the day before photo day

CAN'T GO ONLINE? - CONTACT YOUR SCHOOL FOR AN ORDER FORM

If you are not able to register online but would still like to order school photos, please contact your school and request an order form. **CASH orders can only be accepted up until photo day.**

Camps, Sports and Excursion Fund (CSEF)

On the first day of term one (28 January 2020) or the first day of term two (14 April 2020), a parent or legal guardian of a student must:

- be an eligible beneficiary of one of these cards: Veterans Affairs Gold Card Centrelink Health Care Card Pensioner Concession Card
- **OR** they must be a temporary foster parent
- **OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)

AND the parent or legal guardian must submit an application by the due date.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink on either the first day of term one or term two.

Payments are:

- \$125 per year for eligible primary school students
- \$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Foundation students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this ring the school.

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf.

You will only need to submit an application form in 2020 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020 or you did not apply at the same school in 2019 or
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020

Schools are able to accept and process applications up until the end of term two each year.

CSEF payments are made to schools from March onwards each year.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new skills commencing at the school in 2020.

Check with the school office if you are unsure.



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