



NEWSLETTER

Primary School

Respect Leadership Creativity

Broadmeadows Road, Tullamarine 3043

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Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

ISSUE 1 11th February 2020

Mr Sebastian Naselli; Assistant Principal

School Council President; Anita John

PRINCIPAL'S UPDATE:

On behalf of the staff and the School Council I would like to welcome all of our students and families to the 2020 school year. I hope that everybody had a relaxing and enjoyable break and that you are all ready for a fantastic year ahead. The Foundation students have settled into the school routine extremely well and we have a number of new students who have started with us this year across the school. I extend a very special welcome to all of our new students and families.

As in previous years, we will continue to provide many opportunities for parents and families to participate in the life of the school. These opportunities include; the Parents' and Friends' Association, the School Council, classroom involvement through the volunteers program, information sessions, open sessions, canteen and incursions.

Please ensure you have the COMPASS App on your phone, read the newsletter each fortnight and any information notes that are sent home to ensure that you do not miss out on any information.

Classroom teachers will communicate with families on a regular basis throughout the year and will monitor and discuss the progress of your child/ren. Classroom teachers are currently testing and all programs will recommence by the start of March.

On Monday 24th of February we will be conducting Parent Teacher Interviews which gives teachers and families a time to meet each other and share their knowledge of each child. An information note will be sent home this week regarding the Parent Teacher Interviews.

We wish you an enjoyable and productive school year.

Mrs Anna Ruhle (Principal) and Mr Sebastian Naselli (Assistant Principal)

SCHOOL COUNCIL ELECTION

The 2020 election process for School Council commences today. Nominations are now open for 6 parent vacancies on our School Council. If you are an enthusiastic parent interested in getting more involved, or know someone who is, we would love to hear from you. We are looking for people who are committed to improving the educational outcomes for all our students.

Nominations close on Tuesday 18th February. All necessary information and forms are being sent home to the eldest in the family today and are also available from school reception.

Parents' and Friends' Association 2020

The first Parents' and Friends' Association Meeting will be held on Tuesday 25th February at 9am in the Conference Room. We will hold the AGM at this time and we welcome new parents and friends.

Joining the PFA is a great way to support our school and to participate in a range of fundraising and social events.

Please come along—new members are always valued.



Important note regarding CSEF for Health Care / Pension Card Holders — see pages 8 & 9

Dates to Remember

Close of School Council Nominations

Grade Levels

All families

Parent Teacher Interviews

All families

Parents' and Friends' Association AGM

All families

Labour Day Public Holiday

All families

School Photos

All families

Time /Date

Tuesday 18th Feb

Additional Information

Closes at 4pm

Monday 24th Feb

Information sent home 12th Feb

Tuesday 25th Feb

Meeting in Staffroom at 9am

Monday 9th March

No students at school

Wed 18th March

Information to come

OUR STAFFING PROFILE FOR 2020

Foundation: Miss Melissa Sacco (Leader) and Miss Melanie Thomas

Grade 1/2: Mrs Karen Mackintosh (Leader), Miss Ngaire Smith, Miss Megan Chadwick and Mr Dennis Mazzella

Grade 3/4: Mrs Melinda Louden (Leader), Miss Anjelica DiGrande, Mrs Nelly Gunday and Ms Sky MacDonald

Grade 5/6: Mrs Anne Micallef (Leader), Mr Michael Thompson, Mr Mauro Zaffina and Miss Tara Amici

Physical Education P-6: Mrs Anne Zugan

The Arts P-6: Mrs Donna Rowe-Campbell

Languages (Italian) P-6: Mrs Teresa Zaffina

STEM P-6: Ms Katie Lancaster

EAL Support: Mrs Anna Glavan

Office Staff: Mrs Vicki Wright and Mrs Renate Pistrutto

Integration Aides: Mrs Jenene Smith, Mrs Rachael Hardeman, Miss Georgina Farquharson, Mrs Kerrie Broadbent, Mrs Holly Meikle and Mrs Deanne Saburido and Mrs Nadia Gagliardi

Canteen: Mrs Karen Priest

The staff at Tullamarine Primary School value clear communication and partnerships with parents. In order to ensure that we are all on the same page and that we all have the information that we need, we encourage parents to keep close contact with the teachers of their children.

If parents wish to meet with a staff member, parents must arrange a meeting time, either through the diary, the office or a phone call.

Teachers are unable to meet with parents when they have their class between 9:00am and 3:30pm. The Principal and Assistant Principal are also available to talk to parents. If you have any concerns regarding your child, please don't hesitate to contact the school at your earliest convenience.

The office number is 9338-2826.

**Hats MUST to be worn
in Term 1. No hat no
play.**



Student Safety and school expectations

Whilst we encourage all members of the community to be active participants in our school we aim to minimise the interruptions to children's learning and to keep all students safe at all times. With this in mind we are implementing the Child Safe Standards and expect all members of the community to;

*Report to the administration office if you wish to enter the school grounds between 9:00am and 3:20pm, where you will be required to sign in on the COMPASS Kiosk and will be assigned a 'Visitors' badge which must be worn at all times within the school grounds.

*Hold a valid Working with Children Check Card if you wish to be on site during instruction times (9:00am to 3:20pm) unless it is an "Open Session". All WWCC will be copied and kept on file in the front office.

*Understand that in the best interests of student learning and to maximise class time, parents are to remain outside of the buildings during student learning time – 9:00am to 3:30pm. We expect all students to be able to enter and exit the classrooms independently each day.

*Report to the administration office at the end of your visit to return the visitors badge and to sign out of the COMPASS Kiosk

*Contact the office if you need to speak to the classroom teacher between the hours of 9:00am and 3:30pm.

*Sign your child in at the office if you arrive late to school.

*Come directly to the office if you need to collect your child from school between the hours of 9:00am and 3:30pm and your child will then be called to the office to meet you.

For queries about the implementation of the Child Safe Standards in registered schools, please see the website: <https://www.vrqa.vic.gov.au/childsafe/Pages/home.aspx>

Student Safety

- Teachers are on yard duty from 8.45am. Please DO NOT drop your child at school too early. If you need to be off to work early please enrol your children into Before School Care with Camp Australia—1300105343. There is information at the front office regarding Camp Australia.

- Parents are asked to take particular care as they drive around the school vicinity. Please choose a safe place for your child(ren) to be dropped off and picked up at the beginning and end of the school day. The **staff carparks are not a safe place** for parents to pick up or drop off children and are not to be used by parents at any time. Please take note of the on street parking signs. Council officers patrol the area regularly. We ask parents to train their children to safely use the school crossings at all times on Eumarella St, Broadmeadows Rd and Dalkeith Ave.

- Please refrain from dropping off or picking up students, as well as parking, in staff carparks. School car parks are for access by authorised vehicles only. It is very dangerous for pedestrians to use these gates. We ask parents and children to please use the small gates beside the car parks. Parents should especially avoid using these gates when walking with children.
- Approval can be sought through the Principal or Assistant Principal for access to the staff car park where children have special needs, or where picking up ill/injured children, (the Broadmeadows Road car park to be used only for this purpose).
- For the safety of our students, bikes and dogs are not permitted on school grounds at any time, including other pets for health reasons, such as cats.

Being Contactable

For emergency reasons, at least one person listed on the enrolment form must be contactable **at all times!**

Personal Information Forms will be sent home during February. All families are asked to please ensure that these forms are up to date and return them to school as soon as possible once received.

Uniform

School Council asks all students to wear the full school uniform. The policy is available from the office and on the website. Those children who are not wearing the correct uniform will be given a uniform note to take home.

Canteen

Our canteen relies on the generosity of our parents volunteering to help out on rostered days. We currently require assistance on the open days being Wednesday, Thursday and Friday. Monday and Tuesdays the canteen is closed. If you would like to volunteer and you have a WWCC, please contact the office. Thank you.

COMPASS EFTPOS / BPAY / Qkr

We are implementing a cashless School this year and would appreciate payments via the following methods. for all school activities and costs. COMPASS, Qkr, Bpay and EFTPOS.

It is a good idea to email the school on tullamarineps@edumail.vic.gov.au to let us know what your payment is for. If you have any questions please speak to Mrs Wright in the office.

Student Accident Insurance Arrangements

Parents are reminded that the school and the Department do not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs, such as the transport cost by ambulance.

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn.



Our School vision:

'To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential.'

Excellence has no limits!

2020 Curriculum Day

(Pupil Free Days. No school for students):

Wednesday 20th May

Wednesday 12th August

FOUNDATION Unit News

The start of a new year means the start of a new school journey for our Foundation students. We have welcome 48 new students and multiple new families to our school community. The students have been kept busy undertaking fine motor skill activities, art/craft activities, learning the school rules and expectations as well as the 5Ls. We are starting to see some lovely friendships form.

Whilst there are lots of new faces and names to remember now they are at school, the students have not had any difficulty remembering their special buddy's name. The buddy system is where each foundation student is paired up with a grade 6 student to be their special friend in the yard. So if they have a problem, the grade 6 student can mentor and help out. However we do not encourage the students to play with their buddy as it is more important they play with kids in their class and their own age. We would appreciate you to encourage the same rule with your child when talking at home. This rule also relates to siblings.

Don't forget each Wednesday in February we are conducting interviews so students do not need to attend unless it is their scheduled appointment time. If you are unsure of this time please come to see

Miss Sacco or Miss Thomas.

**GRADE 1/2 Unit News**

Well it has been a busy start to the new year! The 1/2 students have settled in well and all teachers have been very impressed, particularly with the transition of the students from Foundation to grade 1. We have begun the term in a positive way by revisiting our values and teaching the importance of respect, leadership and creativity. We have been conducting some fun activities that all students have enjoyed. We have played some team building games, allowed students to access their creative minds to 'build' with cardboard and we have identified the leadership qualities in all the students with our activities.

This week (week 3) we will be starting our assessments for Reading, Writing, and Maths. The assessments provide us with a 'picture' of where each student lies in relation to their teaching and learning needs. It is again, a busy time however we are confident all our wonderful students will cope with any challenge they are faced with.



GRADE 3/4 Unit News

It's been a wonderful start to the year! The 3/4 students have been working through our Start-up Program focusing on our school's values of Respect, Leadership and Creativity.

We have been getting to know each other, setting expectations and building the culture of collaboration, value and respect. As teachers it has been fantastic to hand out so many Tulla Tickets to students demonstrating our school's values.

Students have started using their diaries to record their home reading and school events. Each day students are completing a mindfulness activity in their diary which makes a great conversation starter at home. We are eagerly awaiting students reaching 100 nights of reading!

On Friday the 7th of February all students participated in a day of fun to celebrate the conclusion of our start up program.

The 3/4 events this term are the Swimming Program and Life Education.



Grade 5/6 Unit News

It was great to see the Grade 5/6 students' eager to meet and play with their friends after the summer break. They have settled back into school life and are ready to learn for another year.

During weeks 1 and 2, the whole school completed the Start up program to make the start of the year a positive experience for all students and staff. The aim of the program is to provide teachers and students with an opportunity to get to know each other and develop consistent understanding of school procedures, policies and values as well as establish classroom and school expectations.

On Friday the 7th February, it was Fun Day so as a 5/6 cohort the students participated in team building activities including playing games where the students mixed together to get to know each other. This was then followed by a delicious sausage sizzle.

We look forward to a year of great learning opportunities, and fun and engaging lessons.



Physical Education News

We have had an excellent start to 2020 with Physical Education classes now underway!

Tennis game play and skills will be our focus topic term 1, with all students participating in FREE lessons for 4 weeks through the Sporting Schools grant. Tullamarine Tennis Club will be working closely with us to support the students, assisting in running the Hot Shots Program. Very exciting!!

Foundation to grade 2 students will continue to work on fundamental motor skills with throwing and catching skill development and games.

Mid-term Grade 3-6 students will also be completing fitness rubric assessments and will set personal targets to reach by the end of the year. Good luck everyone!!

YARD ANNOUNCEMENT: In case you haven't already noticed...a colourful Hop Scotch and Snakes and Ladders game have been added to our outdoor areas, near the hall and basketball court. These attractive and fun games, worth \$2000, have been installed at Tullamarine Primary FREE of charge through the Transform Us grant obtained last year. Great interactive opportunities for the students and to enjoy .

Just a reminder that on PE days students need to wear shorts and runners and bring along their water bottles. Thank you!

Keep Active everyone!

Mrs. Zukan, Physical Education Specialist.

**TPS Student Voice Team**

- | | |
|-----|---------------------|
| 12A | Ashleigh Busby |
| | Adem Cangi |
| 12B | Kaye Serong |
| | Logan Van Dyk |
| 12C | Koa Babbington |
| | Avah Prosia |
| 12D | Archie Cunningham |
| | Lexi Thomas Steeden |
| 34A | Sandra Faalili |
| | Lily Franklyn |
| 34B | Jakob Nowell |
| | Hunter O'Connor |
| 34C | Malak Hamie |
| | Mia Habib |
| 34D | Chloe Kajajo |
| | Joshua Marcus |
| 56A | Ahmed Elgharabawi |
| | Pia Guler |
| 56B | Peter Jamal |
| | Ayla Al Haj |
| 56C | Marcus vito |
| | Kellen Nel |
| 56D | Tahlia Matin |
| | Luca Di Marco |

PRIVACY INFORMATION for parents and carers

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy: <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.



Camps, Sports and Excursion Fund (CSEF)

On the first day of term one (28 January 2020) or the first day of term two (14 April 2020), a parent or legal guardian of a student must:

- be an eligible beneficiary of one of these cards: Veterans Affairs Gold Card Centrelink Health Care Card Pensioner Concession Card

- **OR** they must be a temporary foster parent

- **OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)

AND the parent or legal guardian must submit an application by the due date.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink on either the first day of term one or term two.

Payments are:

- \$125 per year for eligible primary school students
\$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Foundation students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this ring the school.

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf.

You will only need to submit an application form in 2020 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020 or you did not apply at the same school in 2019 or

- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020

Schools are able to accept and process applications up until the end of term two each year.

CSEF payments are made to schools from March onwards each year.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef



PUPIL OF THE WEEK

Week ending 7th February 2020

FA Miss Sacco

7th February:

FB Miss Thomas

7th February:

1/2A Mrs Mackintosh

7th February:

1/2B Miss Smith

7th February:

1/2C Miss Chadwick

7th February:

1/2D Mr Mazzella

7th February:

3/4A Mrs Louden

7th February:

3/4B Miss DiGrande

7th February:

3/4C Mrs Gunday

7th February:

3/4D Miss MacDonald

7th February:

5/6A Mrs Micallef

7th February:

5/6B Mr Thompson

7th February:

5/6C Mr Zaffina

7th February:

5/6D Miss Amici

7th February:



ATTENDANCE

Welcome back to all current and new students and families for 2020. By now every family should have the COMPASS App accessible on their devices. It has been a great start to 2020 and pleasing to see how many families are utilizing the app to lodge student/s absences.

You can lodge your child's absence on the app anytime the night before or on the day of their absence prior to 9:30am.

Family holidays can also be lodged in advance.

Looking forward to all families making the most of the COMPASS App in the future.



HUME CITY COUNCIL

Leisure Programs for your children to stay fit and active within your community.

BOXFIT for Kids classes give participants the best aspects of learning to box, that focus on non-contact drills, fitness, strength building exercises and working with partners. The classes are fun and well-structured in a relaxed atmosphere.

TAEKWONDO 'Just for Fun' Offers classes instructed by a qualified Taekwondo coach in a fun and relaxed environment that promotes physical activity for your child. We do not operate a grading system - it's just for fun!

DANCE CLASSES: Classes are based on learning different styles of dance to the latest music releases, working on technique and movement that enhances skills

SINGSTARS: A fun and exciting new program that teaches singing all in the one class. Our classes will make you feel good enrich lives and it's fun, what more can you ask for?

* Private singing lessons can be arranged if required.

ACROBATICS: Our acrobatics classes are taught using artistic gymnastic tumbling techniques and also include elements of partner balancing, trampette work and contortion. Acrobatic classes help dancers build upper body strength, agility and flexibility which can be beneficial in other dance genres. Our acrobatics classes are divided on skill base rather than age to allow for students to work to their fullest potential.

For more information please visit: www.hume.vic.gov.au/leisureprograms
Or call Leanne Cacoyannis on 9205 2513.



Want to learn Keyboard, Guitar or Drums???
YES PLEASE!!

ABC Music offers music lessons during school hours on **FRIDAY** in the school term at Tullamarine Primary School!!

ENROL ONLINE NOW
www.abcmusicgroup.com.au/enrol-now/

KEYBOARD & GUITAR Group Lessons cost \$139 per term
 DRUM Group Lessons cost \$139 per term
 We also offer Private Lessons which cost \$360 per term

For more information please contact the ABC office via email:
info@abcmusicgroup.com.au or call 0403 493 861

Follow us on social media for news and updates.
 @abcmusicgroup

School Banking newsletter. Term 1 update.

CommBank Bushfire Support

In light of the recent devastating bushfires, we want to share how we can help. Applications are now open for Bushfire Recovery Grants to help rebuild community facilities, schools, fire brigades and replace lost or damaged equipment. Please encourage your local community groups to apply by 31 March 2020, for grants of up to \$50,000. If you're a CommBank customer and you've been affected, we can also give you a hand with your finances. commbank.com.au/bushfirerecovery



2020 Treetop Savers Adventure.

This year, the Dellarmites (Pru, Addy, Spen, Lucas and Pad) are ready to take children on a Treetop Savers adventure to the enchanted Treehouse of Savings. Here they'll discover lots of fun financial activities and rewards for saving.

Many surveyed parents think it's important to make learning about money engaging and to reward good saving behaviour*. And this year, we're changing our School Banking rewards for the better. We're introducing new eco-friendly and reusable rewards, alongside other rewards that encourage creativity, as well as indoor and outdoor play.

Activity 1: Add up Addy's pocket money

Addy gets \$2 pocket money every time she does a job in the Treehouse of Savings. If she does 9 jobs, how much will she have earned?

A:

Activity 2: Find and count how many frogs and butterflies you can see

A: _____ Frogs and _____ Butterflies.



Term 1 Treetop Savers rewards

When your child makes 10 deposits with School Banking, they can redeem one of our Treetop Savers rewards. Term 1 rewards are available now, while stocks last.



Terry Denton's Activity Book



Mini Soccer Ball

Any questions about the School Banking program? Ask your School Banking Co-ordinator for a parent's pack or visit commbank.com.au/schoolbanking

*Parents of Australian primary school children. School Banking Research, conducted by FiftyFifty, May-June 2018. Commonwealth Bank of Australia ABN 48 123 123 124



Depositing \$1 per deposit, 2 deposits = 1 activity savings



Welcome to Scholastic Book Club for 2020!

Supporting independent reading by providing ACCESS, CHOICE AND PRACTICE!

Did you know 91% of kids are more likely to finish books they choose themselves?

This year **Tullamarine Primary School** will be participating in Scholastic Book Club. Twice a term during the school year a Book Club catalogue will be sent home with a wide variety of books available. The Book Club catalogues provide quality, age appropriate titles from which children can select their own books.

All books available are carefully reviewed and leveled by a team of experts to ensure they appeal to a broad range of abilities and interests. Children improve their reading skills by **READING** so providing quality books they will **WANT** to read is a priority.

Every purchase made through Book Club generates 'Rewards' for our school, which we use to build our classroom resources so we continue to provide quality educational material for your children. There is no obligation to purchase.

No cash payments to be made to the school, payments can be made online from the convenience of your home or a computer will be available to place orders and make payments online at school.

Book Club Issue 1 is now open and orders will close Monday 17th February.



LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP

