

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

ISSUE 16 : 29th October 2019

Mr Sebastian Naselli; Assistant Principal

School Council President; Anita John

PRINCIPAL'S UPDATE:

What a busy couple of weeks we have had.

Thank you to Mrs Rowe-Campbell for her organisation of the theatre excursion to see the production of Charlie and the Chocolate Factory. From all reports the children—and the staff who attended—really enjoyed the show.

Thank you also to the teachers who organised the activities for last week's Multicultural Week. Children across the school were engaged in learning about a range of different countries and some teachers even ran a thong throwing competition each lunchtime. The winners from each learning community were presented with a book at assembly. Thank you also to the lovely ladies in the canteen. The special lunches they cooked and organised were extremely tasty and enjoyed by all who ordered them. I really enjoyed my homemade lasagne!!

I have been extremely busy since the start of this term. I was asked to be a Challenge Partner on a school review for one of our local primary schools in Craigeburn. This was a large commitment and took me out of our school for four days over three weeks. Whilst I do not like being away from our school so often I do believe that part of the role of a school principal is to give back to the system and support other local schools. Seeing the work done in other local schools confirms to me that the work we are doing at Tullamarine Primary School is on par with the work our colleagues are doing in their schools and in line with the expectations of the education department.

On Monday 21st October I was visited by a friend of Tullamarine Primary School—our local MP Josh Bull. Unfortunately he did not have another very large cheque for us but he did have some good news. Members of the local RSL have been looking into making our War Memorial more accessible to the public. Mr Bull came and met with myself and Mr Ray Gibb to discuss how we could work together to make this possible. Mr Bull is going to work his magic to source the funding for this project.

You may have noticed that our school website has been out of action for quite a while now. We have been working very hard to update it and give it a much needed refresh. I am happy to announce that our new website is now live and you can see it at <http://www.tullaps.vic.edu.au/>

We look forward to hearing your feedback.

Foundation transition sessions commence next Wednesday afternoon and run for three weeks. We are looking forward to meeting the new foundation parents and their families. If you know of any families yet to enrol for 2020 please ask them to speak to us as soon as possible.

Anna Ruhle
Principal

Final 2019 Curriculum Day
(Pupil Free Days No school for students):
Monday 4th November

HAVE YOU JOINED THE COMPASS PARENT PORTAL ?

Dates to Remember	Grade Levels	Time /Date	Additional Information
Curriculum Day	All students	Monday 4th November	NO students at school
Melbourne Cup Day	All students	Tuesday 5th November	NO students at school
2020 Foundation Transition	2020 Foundation	6th, 13th & 20th November	



PUPIL OF THE WEEK

18th October

25th October

Class	Teacher	Student	Student
FA	Miss Antoniou	Adelyn Mancuso	Lily Davies
FB	Miss Thomas	Boadie Brown	Azalea Box
12A	Mrs Micallef	Ava Pattie	Koa Babbington
12B	Miss Smith	Malayah McNamara	Diya Bansal
12C	Mr D'Costa	Bodhi Grant	Chenara Kadupitige
12D	Mrs Gunday	Cayden Barley	Cayden Barley
34A	Miss Di Grande	Kellen Nel	Shinae Wright
34B	Mr Thompson	Scarlett Primmer	William Bowen
34C	Miss Lopez	Antonio Guida	Ty Schmitz
34D	Miss Sassano	Hunter O'Connor	Luca Joury
34E	Mr Mazzella	Daniel Turner	Skye Calleja
56A	Mr Zaffina	Marie-Belle Sada	Lucas Mando
56B	Mrs Mackintosh	Tyrhys Woodhouse	Uday Sidhu
56C	Miss Amici	Nicholas Stavrou	Liam Cusack
56D	Miss Iacono	Monique Zec	Peter Jamal



Qkr / EFTPOS / BPAY

Qkr, Bpay and EFTPOS are the schools preferred methods of payment for all school activities and costs. It is a good idea to email the school on tullamarineps@edumail.vic.gov.au to let us know what your payment is for. If you have any questions please speak to Mrs Wright in the office.

COMPASS EDUCATION PARENT PORTAL

IMPORTANT!

Late last term we sent home, to each family, a COMPASS brochure and letter containing a User Name and Initial Password for parents to log onto our COMPASS PARENTAL PORTAL.

We are currently in the transition phase and parents will be able to access attendance, sick bay visits, events (in/excursions) permission and semester 1 student reports.

Qkr is still the preferred option of payment until the payment module is released.

We would ask parents to please log into the Parent Portal & make use of it so that we maximise our investment in this technology.

If you require a password reset please follow the guide that was sent home. If necessary contact the office between 9am and 3.30pm for assistance.



Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn

Our School vision:

'To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential.'

Student Wellbeing

Tulla Shop

The Tulla Shop was extremely busy last week. Students exchanged over 600 tickets for prizes. This term we have exciting vouchers for students to claim.

50 Tulla Tickets - Lunch with Mrs Ruhle

30 Tulla Tickets - Class Helper

20 Tulla Tickets - Wear Slippers in Class for a Day.



Classroom Teachers have now finished teaching topic 7 and 8 which was about 'Gender and Identity,' and 'Positive Gender Relations'. We will now focus on creating activities based around recognising and improving their strengths such as resilience, tolerance, patience etc. The purpose of the activities will be to help students describe how to use these strengths to be a good friend and family member.



Multicultural Week



Multicultural Week

Multicultural Week held from Monday 21st October to Friday 25th October 2019. All the students got to experience some culture from various countries.

Foundation students had a good look at Australia. The Grade 1/2 students were transported to various parts of Asia. The Grade 3/4 students took a journey through Europe and Grade 5/6 students got to experience North and South America.

During lunch time all students were invited to participate in a good all fashioned Australian tradition, a "Thong Throwing Gala"

The winners of the Thong Throwing Gala were presented with prizes at assembly on Friday.

First Prize Winners were, Zephyr Bennett, Russia Esera, Zachary Johnson, and Lucas Mando.

Second Prize Winners were, Alice Munday, Saxon Robinson, William Bowen and Jeroni Faataape.

Third Prize Winners were, Marcus Mugavin, Max Esposito, Channelle Tuccitto and Waleed Nmmo.



Foundation News

Money, money, money!

We have been learning about money in Foundation. In particular coin values and why we use money. Most recently, a 'shop' in the classroom where students had to use their knowledge of coin identification to buy an item. Students took turns to be the shop keeper and the customer. This was such a great experience and reminder that everyday situations are just as much a learning tool than rote learning. We encourage you to reenact such experiences at home. Happy shopping!

Another quick reminder that the End of Year Concert tickets are on sale and expression of interest for swimming notes are due. Once the numbers for swimming are finalized, another note requesting payments will be sent out



Grade 1/2 News

In Week 3, we celebrated Multicultural Day. Students in grade 1 / 2 spent the afternoon completing a fun Activity about China, Japan, and India. They made Indian Elephant String Ornaments, Japanese Fans, Bengal Tiger Face Masks and Chinese Lanterns. It was a great opportunity to learn about some of the Asian countries



<p>100 Nights Home Reading</p>	<p>200 Nights Home Reading</p>
<p>Senuri ATALE GEDARA Malayah McNamara</p>	<p>Trey Wiley-Lazzaro</p>



Grade 3/4 News

This term, the Grade 3/4 students are focusing on Plays and Scripts, with the goal of developing their own script and some props to present to their classes.

So far, they have been breaking down a range of short scripts to identify the key features such as setting, dialogue, actions and scenes. These include: Little Red Riding Hood, adaptation of some traditional tales and fables, and extracts from other plays. The students are thoroughly enjoying the opportunity to explore a different style of text and perform these to their classes.

In addition, the 3/4 students are undertaking some elective activities on a Friday. They were given the opportunity to vote on a range of activities and have selected Gardening, AUSLAN, Relays and Coding. The first round of electives was highly successful and demonstrated the success of student voice in selecting activities. The gardening in particular was extremely productive, with the recent Spring rain resulting in our silverbeet, cabbage and nasturtium plants thriving! We look forward to using some of our produce to undertake some cooking sessions during the term.



Grade 5/6 News

It has been a busy fortnight down in 5/6. In Reading, we are focusing on comparing and contrasting two different texts. Students have been analysing two different versions of the 'Lion King' by looking at the different ways the auto has described the setting, characters and events. We have even been looking at the Lion King movie and been have really good discussions about how the producer and director produced the film!

In Maths, we have been looking at fractions and decimals. Students have been looking at how to add and subtract fractions and order fractions and decimals. We are going to be starting our focus on time and students will be doing a lot of different problem solving with it!

In Inquiry, we are well into 'Bizarre Bizarre' unit. Students have all created their businesses and are now learning about expenses, incomes and budgeting. Students have also created their advertisements for their own business and are going to start preparing for Market Day! Students are very excited for it!

Last week, some 5/6 students attended Charlie and the Chocolate Factory Musical! Everyone had a lot of fun and students all gave it very positive reviews!



Italian Poetry Competition 2019

On Wednesday 23rd of October 8 grade 5/6 students competed in the **North Western Victoria Italian Poetry Competition 2018** held at Gladstone Park Secondary College.

Students worked very hard on their memorisation, pronunciation, intonation, expression, acting and props.

There were 40 students competing.

Students competed against 4 other school in our area including: Westmeadows PS, Gladstone Park PS, Gladstone Views PS and Greenvale PS.

“Congratulazioni” to the following 8 students:

Grade 5

Aidan Al Haj (5/6D) –High Distinction
Stephanie Ioannou (5/6A) - High Distinction
Luca Di Marco (5/6C) –Best Actor
Alexandra Homatopoulous (5/6A) -2nd Place

Grade 6

Marie Belle Sada (5/6A) –High Distinction
Kaia Harris (5/6B) - High Distinction
Petra Manalo (5/6A) – 3rd Place
Zakea John (5/6C) – 1st Place

“Today I went to poetry Competition at Gladstone Park Secondary College. I felt nervous but once it was my turn, I felt like a champion! I would now like to participate in more competitions. I recommend all students to have a go if they get the chance.” **Kaia Harris**

“While I was waiting for my name to be called out to recite my poem, I was very, very, very NERVOUS!!! However, my favourite thing was when all the students came back after reciting their poem, they looked very relieved. I am very grateful for being able to participate in this competition and for receiving 3rd place!” **J Petra Manalo**



We went to the Italian Poetry Competition at Gladstone Park Secondary College. There were 4 other schools that we competed against. In conclusion, I got high distinction and I had a GREAT EXPERIENCE!” **J Marie-belle Sada**

“We went to Gladstone Park Secondary College to participate in the Italian Poetry Competition. I felt very happy and eager. I received an award and was classified the best actor out of all the grade 5s. I hope I participate next year.” **Luca Di Marco**

When I went to the Italian Poetry Competition at Gladstone Park Secondary College, I felt extremely anxious, but once I recited my poem, I felt confident! I highly recommend that others should participate in this competition... it was the best experience ever!” **J Aidan Al Haj**

“As soon as we got there, I had butterflies in my stomach, although, after I recited my poem, I felt much better. In addition, I did a lot better than I expected. I got high distinction!” **J Stephanie Ioannou**

“When I went to the Italian Poetry Competition at Gladstone Park Secondary College, I felt nervous at first, but once we got there I knew that there was nothing to worry about. I managed to get into the finals and I got 1st place. I am very happy that I got 1st place!” **Zakea John**

“Today, I went to the poetry competition a Gladstone Park Secondary College. I felt really nervous, but super excited at the same time. I was the first person to recite my poem from our school. When I heard this, I became even more scared. After everyone went, I found out that I got into the finals... I was really surprised! After everyone recited their poem, we got to eat pizza! We also found out our results and who got which awards. I received 2nd place and I felt AMAZING!” **J Alexandra Homatopoulous**

Ciao Teresa Zaffina
(Languages – Italian Teacher)



Numeracy News

From the challenge in the last newsletter. When we write a fraction the line that separates the two numbers has a special name. The name of that line is the **vinculum**.

Maths Games Afternoon**7th November**

Thursday 7th November is our Maths Games afternoon. Parents are invited to visit classrooms to play maths games with the students. Students will be remaining in their own classes, so they will be easy to find.

Rooms will be open to parents from 2:35 and games will be finished off at 3:25.

If you have any cultural specific games that you are able to teach our students then let Ms Smith or the class teacher know.

If at any time you would like to read the curriculum for Mathematics, use the following link.

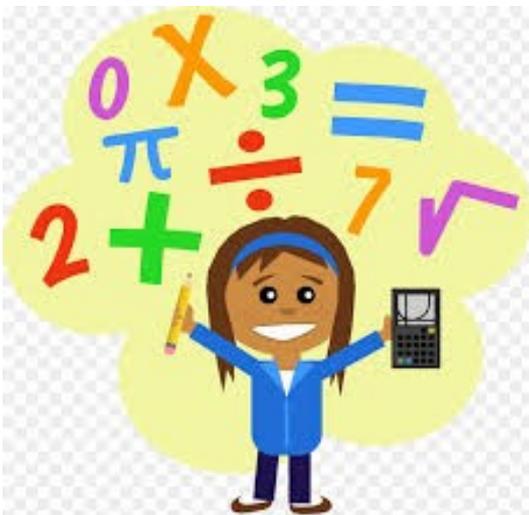
<http://victoriancurriculum.vcaa.vic.edu.au/>

Don't forget that the Government also has a web page with suitable digital activities for primary age students. The following link will take you to the page below.

<https://fuse.education.vic.gov.au/Primary>

If you have any further questions about Numeracy then feel free to come and see me.

Ngairé Smith
F-2 Learning Specialist
Numeracy Leader F-6

**PREMIERS' READING CHALLENGE**

Thank you to all the students and parents who supported TPS by participating in the Premiers' Reading Challenge. Each student who successfully completed the Challenge will receive a certificate that will be presented at Assembly on the 8th November. Congratulations to the following students' who successfully completed the Challenge:

Anaya Asim FB	Ashleigh Busby 1/2A
Anchen Deng 1/2A	Diya Bansal 1/2B
Anela Isaac 1/2C	Toby Patterson 1/2C
Max Esposito 1/2D	Zoe Jay 1/2D
Ahmed Elgharbawi 3/4A	Kiara May 3/4A
Johnson Patterson 3/4B	Maya Fiu 3/4C
Chanelle Tuccitto 3/4B	Marcus Vito 3/4D
Zakea John 5/6A	Ashti Jay 5/6C
Paul Tektonopoulos 5/6D	

The following students went above and beyond in their Reading and will receive a lapel pin along with their certificate:

Anaya Asim FB	Ashleigh Busby 1/2A
Anela Isaac 1/2C	Ahmed Elgharbawi 3/4A
Johnson Patterson 3/4B	Ashti Jay 5/6C
Zakea John 5/6A	

Thank you once again and hopefully next year more students will take on the Challenge and develop a love of Reading.

Ms Rachael

