

Our School Vision: To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

ISSUE 9 25th June 2019

Mr Sebastian Naselli; Assistant Principal

School Council President; Anita John

ACTING PRINCIPAL'S UPDATE:

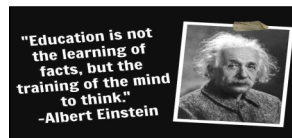
As this is the last newsletter item from me for now... I would like to take this opportunity to thank the entire TPS community (Staff, Parents/Guardians and Students) for their support during the second half of this term as Acting Principal. The faith and trust in my capabilities to lead our school displayed by all has been truly appreciated.

I would also like to acknowledge and thank Miss Smith for her support as Acting Assistant Principal during this time frame. Her contributions to the role in supporting out staff and students has been fantastic.

We are both looking forward to Ms Ruhle's return at the beginning of Term 3 as I know that she has missed us here at TPS, as we have missed her.

Thank you to all our students and teaching teams for all you hard work this year thus far. All your efforts and triumphs should be truly celebrated.

Last week was a very busy week, as is every week at TPS but Science Week really stepped it up. With science projects, experiments, visit from the Science Discovery Dome and our Open Afternoon on Friday... Albert Einstein himself would be very proud of all the efforts made by our students. Well done to all as the projects looked fantastic. Thank you to our teaching teams who made it all possible.



2020 Enrolments (Reminder)

Tullamarine Primary School is continuing to accept enrolments for 2020 for all grade levels including Foundation. If you have not enrolled your child as yet, please collect an enrolment form from our office, or request a form to be sent home with a sibling.

If you know of any families with enrolments for next year, please remind them to contact the office as soon as possible. We ask that as a School Community we all take every opportunity to promote our fabulous school to potential families.

As well as needing to know all future enrolments, we also ask any families that will be leaving us at the end of the year to notify the office as soon as possible as this also impacts on our forward planning. We would greatly appreciate all enrolments to be finalised by the end of term 3 to assist us with our planning for next year.



End of Term 2

With a terrific Term 2 finishing fast... I wish you all a great and safe winter break and looking forward to seeing you back for the beginning of Term 3 on Monday 15th of July 2019.



Dates to Remember	Grade Levels	Time /Date	Additional Information
Semester 1 Reports sent home	All students	27th June	
Last day of term 2	All students	28th June	2:30pm dismissal
Start day of term 3	All students	15th July	9am Sharp
Teeth on Wheels	Students with returned forms only	22nd, 23rd & 24th July	
The NED Show	All students	5th August	

PUPIL OF THE WEEK

		14th June	21st June
Class	Teacher	Student	Student
FA	Miss Antoniou		Lusiann Paulo Nifo
FB	Miss Thomas		Harper Primmer
12A	Mrs Micallef	DUE	Ashleigh Busby
12B	Miss Smith	TO	Diyal Bansal
12C	Mr D'Costa	SCIENCE	Taylor McKenzie
12D	Mrs Gunday	WEEK	Zoe Jay
34A	Miss Di Grande	CELEBRATION	Jakob Nowell
34B	Mr Thompson	THERE	Scarlett Primmer
34C	Miss Lopez	IS	Nate Harris
34D	Miss Sassano	NO	Alofa Tupuola
34E	Mr Mazzella	PUPIL	Harun Abdi
56A	Mr Zaffina	OF	Monet Zivkovic
56B	Mrs Mackintosh	THE	Pia Guler
56C	Miss Amici	WEEK	Joshua Trafford
56D	Miss Iacono		Saumual Butler

Qkr / EFTPOS / BPAY

Qkr, Bpay and EFTPOS are the schools preferred methods of payment for all school activities and costs. It is a good idea to email the school on tullamarineps@edumail.vic.gov.au to let us know what your payment is for. If you have any questions please speak to Mrs Wright in the office.

**Skoolbag App**

Reminder to our community to download our free Skoolbag App from the App Store or Google Play. This will ensure that you have the most up to date information of our school and receive the latest news. The App is used to let you know of events and dates that are coming up as well as information if there is a whole school emergency or if the school carries out a drill.

Our School Pledge

Friday afternoon assemblies are always positive occasions where our large gallery of parents witness our students receiving achievement awards, and our student leaders presenting the latest updates and news to our community. At the end of the gathering, students commit to the following school pledge:

As Students of Tullamarine Primary School

We will demonstrate respect, leadership and creativity

We will keep our environment clean

Try to do our best at all times

And make ourselves, teachers and parents proud

Let's make our school a great and safe place to learn

Our School vision:

To work in partnership with the community to create a happy, collaborative and safe school environment, where we are empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all



Thank you to all the families who have been busy collection the Woolworth Earn & Learn stickers

The last day for the Woolworth Earn & Learn campaign is the 25th June. Please send all stickers to school by next week. A big thank you to all the PFA for their support.



Tullamarine Primary School has been invited to experience **NED's Mindset Mission** - an in-school performance that helps children discover the benefits of having a positive mindset – during our term 3 tour!

Students Will Learn:

- The **Power of Yet** – If you're not good at something, it just means you're not good at it yet
- How to **spark courage** in others
- How to keep **learning and growing**, even when they think they already know something

Place this link into your browser to visit the website and view a short video clip of the performance at <http://www.mindsetmission.com/>

About the Show

NED's Mindset Mission is an interactive, 45-minute all-school performance. They use storytelling, puppetry, illusions and yoyo tricks to take our students on an entertaining journey with their character NED. He follows clues, meets memorable characters and learns valuable lessons.

First, a yeti teaches NED to overcome Mt. Everest's toughest obstacles and *Never Give Up*. With Captain Kindly, NED discovers inner treasures on a Caribbean island and how to *Encourage Others*. Finally, while repairing a sputtering spaceship, NED grows his brain while learning the message *Do Your Best*.

The NED Show will be with us on Monday 5th of August, 2019.

2019 Curriculum Day
(Pupil Free Days. No school for students):

Wednesday 14th August
Monday 4th November

50 Nights Home Reading

Saxon Robinson

Sarah Elskeikh

Alyssa Sehic

Koa Babbington

Harry Chatfield

Oliver Atkins

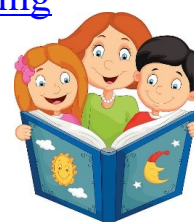
Dimitris Chrisoulis

Stefan Borja

Kayden Nowell

Ethan Nair

Shontaii-Lee Gray



100 Nights Home Reading

Ashleigh Busby

Fayez Alchekh

Lela Mancuso

Taylor McKenzie

Premiers Reading Challenge Update

Hello Parents and Students,

Thank you to the students who have signed up for the Premier Reading Challenge and to the parents for supporting their children with this. As school holidays are coming up and with the weather not being so great, it is the perfect opportunity to pick up a book and start your reading list.

As there is no library borrowing for the rest of the term a visit to your local library for Challenge books would be a fun outing. Once Term 3 begins students can borrow Challenge listed books from the school library. These books can be found in a Foundation-Grade 2 tub and a Grade 3-6 tub. These tubs are located on the heater in the library. If your child is having trouble logging their books onto the system they can speak to their teacher or Ms Rachael and Ms Georgina.

Enjoy your reading!!

Ms Rachael and Ms Georgina



Foundation News**Science Week in Foundation**

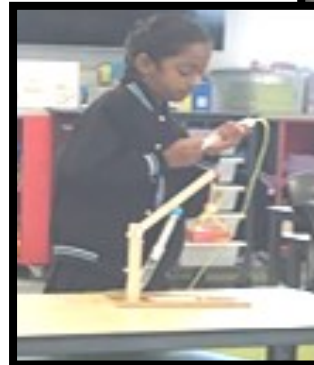
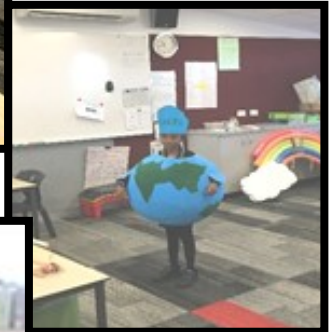
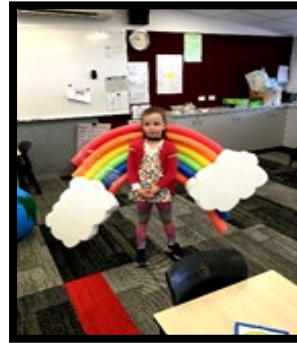
Last week the whole school celebrated Science week. It was particularly exciting in Foundation as we had multiple conversations, activities and experiments to rejoice in their first experience of Science week. Students learnt about the solar system and even watched a short movie about what real astronauts do in space. This generated a lot of discussion and sparked the desire to become an astronaut when they grow up. We also made jelly together to discuss the properties of changing matter. Unfortunately our jelly didn't have enough time to set at school, it was still a great learning moment for students to know that not all experiments work out first time. The end of the week ended with a bang! It was great to see so many students dressed up in something science related and with recycled materials. Even those who didn't dress up still got into the spirit and could tell us exactly what they would've liked to come dressed up as. Thank you to parents for being part of our paper airplane experience. It was a very enjoyable afternoon for all and the students enjoy having special visitors.

**Grade 1/2 News**

On Friday 14th of June our whole school celebrated Science Day. Well done to all the students who made amazing costumes and Science Projects. It turned out to be an amazing day.

SCIENCE PROJECT WINNERS –

**Alyssa Sehic 1/2A , – Archie Cunningham 1/2B
- Lana Elgharbarwi 1/2C, & Riya Prasath 1/2D**



Grade 3/4 News

To kick off Science week, we were paid a visit by “Discovery Dome” to talk about the solar system. The discussion took place in a dome where students were able to see a projection of the positioning of the planets and the stars. Students were blown away by this and it was great to see students feeling inspired to explore the solar system further.

Students in Grade 3/4 last week celebrated Science week, where students explored a variety of topics within science and where given the opportunity to explore these topics by creating their own projects. The creativity shown through the projects was amazing! Students and teachers across all year levels were able to see projects created by students from different year levels, through a “Gallery Walk.” Scientific topics such as ‘gravity’, ‘push and pull’ and ‘chemical sciences’ were all explored across the year levels. Awards were also given to the students who produced outstanding projects.

The most outstanding project award was given to Hunter O’Connor (3/4D). Most outstanding costume went to Eleni Kabalierapos (3/4A). Special mention awards were given to Ahmed Elghabarwi (3/4A), Matilda Hutton, Joshua Marcus (3/4B), Hussein Hamie, Billy Fiteni (3/4D) and Ella Krohn, Jamilla Zamzam (3/4E).



Grade 5/6 News

Grade 5/6 News

All the students in the 5/6 area have been extremely busy completing all of their work requirements before the end of Term....

In **Reading**, students have been reading and exploring fiction texts to learn about ‘character traits.’ They have worked individually and in small groups. Students have discussed and understood that character traits are valued aspects of a person’s behaviour and have come to the realisation that everyone has both good and bad character traits.

In **Writing**, students have been exploring the text structure and language features of a fairy tale. They have learnt about the various components and have had the opportunity to practise writing about each one. Students have been able to produce a fairy tale that included a title, an orientation (setting & character), a complication (problem), a resolution (solution) and a coda (conclusion).

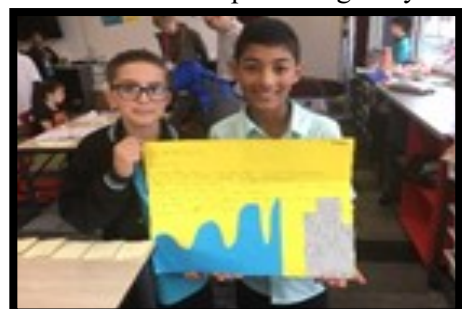
In **Numeracy**, students have been exploring the concept of subtraction. They have learnt that it is a process of finding the difference between quantities. Students have also explored various 2D shapes and their properties. They have used vocabulary such as: dimensional, width, height, sides, etc.

In **Inquiry**, students have completed and presented their posters about Natural Disasters. They were able to identify many types of natural disasters such as: volcanic eruptions, tsunamis and earthquakes. In addition, students were able to provide information such as: how they are caused, what their effects are and where they occur.

In **Science**, students have been able to showcase their projects and speak about what they have learnt to the rest of the school as part of a gallery walk.



Science Photos



EAL**EAL (English as an Additional Language) Program**

In the EAL Program students experience whole language experiences, with a main focus on oral spoken language. They work in small groups from across each unit of the school.

The **Foundation** students have been looking at location words and making books they can star in and share with each other.

**Student's thoughts and comments about the EAL Program:**

Eylas: It's good and cool because I am learning a lot, have fun and talk more English.

Kiana: I really, really like the EAL Program heaps, it helps me speak more.

Waleed: I think the EAL Program is good because I learn lots of things and words I can use in my speaking.

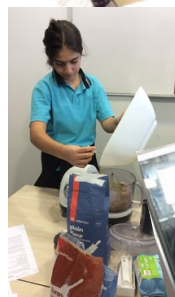
Josephine: It's good because we make things and eat them and we share storybooks. I talk lots more with Mrs Glavan.

Charbel: It's so good because I can read instructions to make food and eat it!!!!

Emith: I think it's very good because I learn to speak confidently and it's cool too.

Loura: The EAL Program is one of the best things at school because we play English games and read.

The **Grade 3/4's and 5/6's** have been focusing on procedures, they all got a few procedural texts, make ginger bread biscuits and perform in role plays.





Inter-school Sport (winter)

Inter-School finished for the year. Students enjoyed competing against other schools each week and had a fantastic time. Thank you to all the parents/guardians who came along to help, support and cheer for our students during games. The final ladder results are as follows:

- European Handball (girls) - 7th position
- European Handball (mixed) - 4th position
- Netball (girls) - 5th position
- Netball (mixed) - 7th position
- Soccer (girls) - 8th position
- Soccer (mixed) - 7th position
- Touch Rugby - 5th position

Congratulations to all Grade 5/6 students for their great sportsmanship and achievements.



Numeracy News

The school holidays start at the end of the week. So while you are relaxing and adventuring about on the holidays think about the ways you could use some maths skills. Here are a few ideas for you and your children to enjoy together.

Looking for Shapes

Every time you are out and about explore the shapes around you. Talk about the number of sides, corners and angles. Think if you have seen a shape like it somewhere else. Discuss the shape of common household and outdoor items.

Jigsaw puzzles are a great way to discover shapes by making the pieces fit together correctly.

Copy, draw, paint and make pictures using shapes – use different materials: textas, crayons, chalk, paint, water, sand, playdough, etc.

Counting

Counting can be practiced everywhere! At the park, children can count trees, rocks, swings, etc. Children can count food items at snack time (e.g. carrot sticks, grapes, apple pieces, crackers, etc.), they can count their items and yours. Ask questions such as: “Do we have the same? Who has more? How can we make it equal?” As an extension, before counting, ask your child to predict how many there are, then ask them how they predicted this.

Board Games

Playing games as a family is a great opportunity to practice math skills. There are so many different board games that involve math skills – these are some you may have at home:

Snakes and ladders, Uno, Monopoly, Battleship, Bingo and even though not a board, a pack of cards.

Remember, no matter what board game you play, if you make your children keep track of the score, they will be doing maths.

Making Sense of Time

Telling the time is important skill children need to master. By the end of year 2 children need to be able to tell the time on an analogue clock to the quarter hour.

Make up a schedule for the day which includes the start and end time for each activity. Ask your children to predict how long routine activities will take, such as a walk to the park, a drive to the local shops, etc.

Use any form of a timetable or schedule – catching a tram or train, going to the movies, selecting a time to go to Bounce, ...



For older students have them plan a day with all the times included.

Enjoy your holidays!

If you have any further questions about Numeracy then feel free to come and see me.

Ngaire Smith

F-2 Learning Specialist


 Production of


Music by
Alan Menken
 Lyrics by
Howard Ashman and Tim Rice
 Book Adapted and Additional Lyrics by
Jim Luigs
 Music Adapted and Arranged by
Brian Louiselle
 Based on the Screenplay by
Ron Clements and John Musker
Ted Elliott and Terry Rossio

Licensed exclusively by Music Theatre International (Australia).
 All performance materials supplied by HD Leonard Australia.

6 - 7 JULY 2019
 at Gladstone Park Secondary College
 Ken Thompson Theatre
trybooking.com/BCBHF


FUN FOOTY DAY
School Holiday Program for Primary Students
 TIME TO COME OUTSIDE AND HAVE SOME FUN

A FULL DAY OF FOOTY FUN
 DESIGNED & COORDINATED BY PE TEACHERS
 2007-2011 BORN PLAYERS

"at locations all around Melbourne"

JOIN US ON
FRIDAY 5 JULY, TULLAMARINE
only **\$59.50**
 CLICK HERE TO REGISTER
dynamicfootyskills.com.au



PROFESSIONAL
FOOTBALL PARTNER



DYNAMICFOOTYSKILLS.COM.AU



BEAU 0424 902 544 development@dynamicfootyskills.com.au

#ft2u