

**Our School Vision:** To work in partnership with the community to create a happy, collaborative and safe school environment, where we are all empowered, valued and supported. We will provide an inclusive, challenging and quality education to ensure that all students achieve their full potential

Ms Anna Ruhle; Principal

ISSUE 10 23rd July 2019

Mr Sebastian Naselli; Assistant Principal

School Council President; Anita John

Welcome back to term 3. The term has started extremely well and we have welcomed a number of new students to our school. We have also welcomed a new staff member this term. Mrs Nadia Gagliardi has been employed as an integration aide and will work mainly in the 3/4 area. She is replacing Miss Georgina who has taken leave for the remainder of the school year. We wish Mrs ??? All the best in her new role.

I would like to take this opportunity to thank Mr Naselli for taking on the role of Acting Principal during my five week absence last term. I would also like to thank Miss Smith who stepped up as Acting Assistant Principal during this time. I was able to relax and enjoy my time in the US with my family as I knew the school was in extremely competent hands.

I had a wonderful time away with my family and really recharged my batteries ready for the rest of the busy year ahead. One of my favourite parts of our trip was Disneyland. It really is the happiest place on Earth! I met lots of famous characters such as Mickey Mouse and Minnie Mouse. We also did lots of the rides.

Another highlight was Harry Potter World at Universal Studios. What an incredible place!!



As wonderful as my trip was it is great to be back home and at school.

This term we have lots of activities happening and it proves, once again, to be a very busy term.

On Wednesday 31st July we are holding our 3 Way Conferences. This is a great time for your children to share their learning with you and for the children to set learning goals for the remainder of the school year. Bookings for the 3 Way Conferences can once again be made online. Information has been sent home regarding how to make the bookings. If you need any support with this please see Renate in the office.

Book Week is also taking place this term. We will once again be holding the Book Fair in the library and our annual Book Parade will be held on Monday 19th August. Start thinking about your costumes!

The parent Opinion Survey started yesterday. Each year the school sends a survey to a group of parents that are randomly selected by the Department. The responses from the survey are used by the school to evaluate what we are doing well and to identify possible areas for improvement. If you have been selected to complete a survey please take the time to do so as we value your feedback.

You will have noticed that the second stage of our ground works have commenced. These works are focused on creating new play spaces for the children. We will soon have two Ga Ga Pits, a Hot Shots Tennis Court and a large Chess Board. For those of you unsure what a Ga Ga Pit is, it is a ball game that the children in the upper grades will be able to tell you all about ! We look forward to seeing them in action.

Anna Ruhle

Principal

Dates to Remember	Grade Levels	Time /Date	Additional Information
Teeth on Wheels	Students with returned forms only	22nd, 23rd & 24th July	
The NED Show	All students	Monday 5th August	No cost to students
3 Way Conference	All students	Wednesday 31st July	School ends at 1:45pm on this day
Curriculum Day	All students	Wednesday 14th August	No students at school this day
Book Parade	All students	Monday 19th August	

## PUPIL OF THE WEEK

Class	Teacher	Student
FA	Miss Antoniou	Adam Nekich
FB	Miss Thomas	Chris Gurarman
12A	Mrs Micallef	Lily Franklin
12B	Miss Smith	Bailee Tawhai Nansen
12C	Mr D'Costa	Kayden Nowell
12D	Mrs Gunday	Christina Nikitin
34A	Miss Di Grande	Vlasios Chrsoulis
34B	Mr Thompson	Jemma Horvat
34C	Miss Lopez	Ben Storer
34D	Miss Sassano	Hussein Hamie
34E	Mr Mazzella	Varshika Repala
56A	Mr Zaffina	Alexandra Homatopoulos
56B	Mrs Mackintosh	Junior Esera
56C	Miss Amici	Jai Andriesz Felder
56D	Miss Iacono	Jaeden Giles

### Qkr / EFTPOS / BPAY

Qkr, Bpay and EFTPOS are the schools preferred methods of payment for all school activities and costs. It is a good idea to email the school on [tullamarineps@edumail.vic.gov.au](mailto:tullamarineps@edumail.vic.gov.au) to let us know what your payment is for. If you have any questions please speak to Mrs Wright in the office.



### Skoolbag App

Reminder to our community to download our free Skoolbag App from the App Store or Google Play. This will ensure that you have the most up to date information of our school and receive the latest news. The App is used to let you know of events and dates that are coming up as well as information if there is a whole school emergency or if the school carries out a drill.

### Student Led Conferences

Student Led Conferences (Parent Teacher Interviews) will be held on **Wednesday 31<sup>st</sup> of July, 2019**, from 2.30pm till 7.30pm.

We are once again using an online booking service for parents to book their own Student Led Conference times. **Note that students MUST attend their Student Led Conference session.**

**PLEASE NOTE:** This day will be an **ALTERED** school attendance day. Students will be required to be at school from 9am until 1.45pm (Wed 31st July, 2019).

Camp Australia can be contacted on 1300 105 343 or [www.campastralia.com.au](http://www.campastralia.com.au) if required for care from 1.45pm.

For parents that do not have internet access, please contact the office where a computer will be available for parents to make their own bookings.

Interviews are strictly 10-15 minutes and will be conducted in your child's classroom. If you require more time or a different date / time altogether or an interpreter please contact your teacher directly to make alternative arrangements.

**Bookings are now open and will CLOSE on Monday 29<sup>th</sup> of July, 2019 at 4pm.**

# Tullamarine Primary School Newsletter

## Mobile Phone Policy Update

On the 26th June the Minister for Education James Merlino announced mobile phones will be banned for all students at Victorian state primary and secondary schools from Term 1 2020. The aim of this policy is to reduce distraction, tackle cyber bullying and improve learning outcomes for students.

The policy is being introduced because teachers and parents regularly raise concerns about the use of mobile phones during school hours as a cause of constant distraction in classrooms. Rolling out this state-wide policy will provide consistency for principals, teachers, students, parents and school communities.

As part of this new policy, students must switch off their phones and store them securely from the start of the school day until the final bell. When emergencies occur, parents and guardians can reach their child by calling the school

This new state wide policy is already reflected in our current mobile phone policy which can be accessed at the front office.



The TPS Mobile Phone Policy, in part, states that:

Tullamarine Primary School understands that students may bring a mobile phone to school, particularly if they are travelling independently to and from school or to extra-curricular activities.

During school hours, mobile phones must be:

\*switched off, and

\*given to the classroom teacher – accompanied by a note from a parent / carer explaining the reason for the phone being at school.

Students are not permitted to access their mobile phones at any stage during the school day.

Students who use their mobile phone inappropriately at school may be issued with consequences consistent with our school's *Student Wellbeing and Engagement* and/or *Bullying Prevention* policies.

In some circumstances, students' mobile phones may be confiscated and stored securely at the front office.

We thank our community for their support in enacting our Mobile Phone Policy as it supports us to ensure the safety of all students.

We received the following email last week from a past student. It is definitely a step back in history that we thought you would enjoy reading!!

*Good day.*

*If you have a moment for a little history.*

*I am Corrie Hahndiek (Koch) 66, from Montagu, Western Cape, South Africa.*

*During the period July 1961 to June 1963 my sister, Margaretha, 4½ (Grade Bubs) and myself Grade 3, 10 attended your school.*

*Being immigrants, the other learners told their parents that they had new girls in school from South Africa. The whereabouts of this country was relatively unknown amongst the children.*

*Mr Watson was the Headmaster of this new, small school. There were many different nationalities present in the whole school community. In our class alone I can remember some, South Africa, German, Greek, Hungarian, Lathia, Spanish, English. Many of us were not able to speak, read or write proper English.*

*We did seem to enjoy school, especially when we went used to go for swimming lessons and when we were taught to dance.*

*Music class was very interesting with the visiting teacher. He specifically taught us how to breath correctly for singing and read music notes.*

*We used to tune into radio for Nature Study, Science and singing.*

*Somewhere amongst my treasures I may still have the booklets used in the activity of radio lessons.*

*We moved to Airport West and were to attend the local school.*

*Mr Watson came to our home to ask mom if she would agree to him taking us to school and bringing us home in the afternoons.*

*He actually lived round the block from us. Reason being if we left he would lose the telephone connection to the school. Numbers would then drop and eligibility to have a phone. So we continued attending the school.*

*We also participated in tree planting around the perimeter of the school just before returning to South Arica.*

*Another outing for the whole school was when the railways constructed a wider or narrower line. We then walked all the way to the railway line and waited for the train to pass over this line for the first time.*

*Thought this little bit of history would be interesting.*

*Mr Watson taught us arithmetic.*

*Corrie Hahndiek*

### Foundation News

The Foundation students have settled in well to Term 3. In Literacy, we are exploring non-fiction texts, including short documentary videos, as well as continuing to build our knowledge of letter-sounds and patterns and reading strategies. In Writing, we are also exploring non-fiction texts in the form of information reports, as well as other real-life experiences that we can write about. In Number we have begun learning about the concept of 10, before moving onto the -ty numbers and teen numbers. Our Inquiry topic this term is Australian Animals and the students are very excited to learn all about what they are and what makes them so special.



### Grade 1/2 News

Welcome back everyone. We trust that all the grade 1 / 2 students have had a lovely break and are ready for term 3. The students seemed very happy to be back at school with their friends again.

#### **TERM 3 – Curriculum**

##### **Inquiry**

Students will learn about the lives of people in the past. We will look at key questions such as:

What is my personal and family history? How has family life changed or remained the same over time?

##### **Numeracy**

##### **Multiplication**

Students will work on activities to recognise and represent multiplication as repeated addition, groups and arrays.

##### **Geometry - Shapes**

Students will be working on activities to recognise and classify two-dimensional shapes and three-dimensional objects. We will focus on geometric features and describe shapes and objects using words such as ‘corners’, ‘edges’ and ‘faces’.

##### **Literacy**

In Literacy this term students will be reading non-fiction books and exploring the features that make up non-fiction texts.

In Writing students will learn how to plan and write short persuasive texts about a particular topic. This week they completed an assessment on ‘Why is my toy the best toy to have?’



#### **50Nights Home Reading**

**Logan Van Dyk**

#### **100 Nights Home Reading**

**Selena Obeid**

Please make time to listen to your child read each night. Record and sign your child’s diary daily.

[Department of Education and Training Tips to create a reader-friendly home.](#) Create a special reading space

Creating an inviting space to read at home can be easy, fun and cost effective. Pick a quiet corner in your home, the cosier the better. Fill the nook with blankets, pillows and good lighting. Let the kids help decorate it, it can be a fun family activity.



## Grade 3/4 News

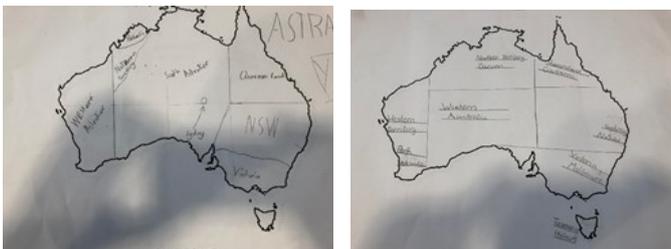
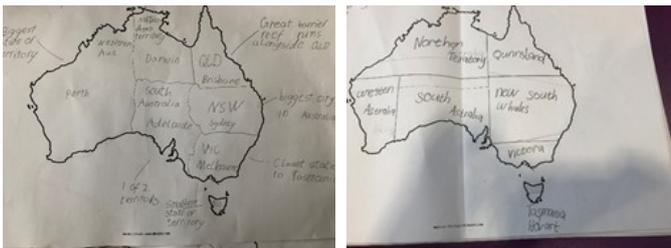
### What's Happening in Grade 3/4 ?

It was an extremely busy end to last term for students and teachers. One of the highlights of the last part of term was the incursion that the students attended, run by a representative from RACV called "Street Scene."

The RACV representative, Anne Hughes ran sessions with each of the Grade 3/4 classes, discussing aspects of road safety including: how to be safe around roads, safety for pedestrians, cyclists and vehicle passengers and what the requirements are for children to be sitting in the front seat of a vehicle.

The sessions were extremely interactive and engaging, and the students thoroughly enjoyed all aspects of the sessions. The school also received a height chart for students to check if they are the minimum height to be riding in the front seat of a vehicle, which students are accessing frequently in their building.

This term, the 3/4 students have hit the ground running. For Inquiry, they will be focusing on "Our Island Home" – a geography topic based on their exploring their understanding of the major characteristics of Australia, Australia's neighbouring countries and Africa and South America. Their understanding will be developed by examining the similarities and differences between places within and outside Australia. The first activity was to find out what the students knew about Australia – the states/territories, borders, capital cities and any significant landmarks by marking them on a map. We are looking forward to exploring this topic further as the term progresses.



## Grade 5/6 News

Students were enthusiastic to be back at school and eager to begin the hard work expected for term three. Last term we finished off our Natural Disasters unit for Inquiry and this term in our Science topic we are investigating space. Addition and Subtraction were our general number topics in Maths last term, this term we are extending students' skills in multiplication and division. In the alternate topic of Geometry we covered Shape and Geometric reasoning. This term we are extending skills in measurement and will cover topics such as Area, Perimeter and Capacity. In Literacy last term we focussed our effort on reading and writing fiction texts. This term we will be learning about non-fiction texts, in particular information texts.

In addition to our Specialist programs of P.E., S.T.E.M., Performing Arts and L.O.T.E, we will also begin our health topics this term. Drug Education will be provided for grade 6 students and grade five students will learn about aspects of puberty.

Grade six students are looking forward to attending 'Guys and Dolls', the production performed by Gladstone Park Secondary College students. They will attend on Tuesday 23<sup>rd</sup> July.

As usual a busy term ahead and all 5/6 teachers are eager and ready to go!

Grade 5/6 Teachers

**2019 Curriculum Day**  
**(Pupil Free Days. No school for stu-**  
**dents):**

**Wednesday 14th August**  
**Monday 4th November**



**PERFORMING ARTS NEWS!**

It was a busy end to term 2 in Performing Arts and I'd like to once again congratulate the Grade 3/4 students who performed songs on the recorder at assembly. I was extremely proud of all the students, many of whom were learning an instrument for the very first time. Apologies also to the parents who had to listen to them practising over the holidays!

This term in Performing Arts there is lots happening across the school.

The Grade 1/2 students are participating in Music activities throughout this term. They will be experimenting with many different instruments and working on keeping the beat and rhythm. The students will also be learning the song 'We Are' which is the national song for the Music Count Us In program. Our 1/2 students will be learning the same song as hundreds of students across Australia. They look forward to performing this song for you all later in the year.

Our Grade 3/4 students are focusing on Drama this term. They will be participating in Drama games, improvisations, using facial expressions and body movements to portray characters and act out scenes. All of their work will revolve around the story 'Charlie and the Chocolate Factory', in preparation of our excursion to watch the musical in early term 4.

The Grade 5/6 students have begun learning the choreography for their End of Year Celebration items. The students waited in anticipation to find out which songs they would be dancing to and they have all made a great start on their routines.

**SAVE THE DATE:**

**This year our End of Year Celebration Concert will be held on Friday the 6<sup>th</sup> December. Please keep this date free, all students will be performing and it will be wonderful to see as many families coming along to support the event as possible. More information to be sent home soon.**

**School-Wide Positive Behaviour Support (PBS) Update*****Tulla Shop***

The Tulla Shop has been an absolute success in Term 2 with students looking forward to spending their well earned Tulla Tickets. We plan to include a greater variety of goods to purchase in Term 3. As usual the Tulla Shop will be open every second Friday, 1<sup>st</sup> half of lunch on even weeks. Week 2 is the first day we will be open. Snack vouchers are now available and can only be purchased from the office not the canteen.

All grades are expected to begin topic 8 "**Positive Gender Relations**" in the next few weeks. Students will develop an understanding of gender-based violence as involving unfair and hurtful behaviours based on ideas about what it means to be a boy or a girl.

Students will participate in activities and discussions on the following areas.

- Examine the effects of physical, verbal and psychological gender-based violence
- Identify and practice respectful and gender- friendly behaviours
- Develop and practice assertive and help seeking strategies to protect themselves when they feel unsafe in situations involving gender based violence.

*Studies show that school based violence prevention and respectful relationships initiatives can make a real difference, producing lasting change in attitudes and behaviours in students.*

***Please see your child's teacher if you feel concerned or need more information.***



**Learn Keyboard or Guitar here at your Primary School**

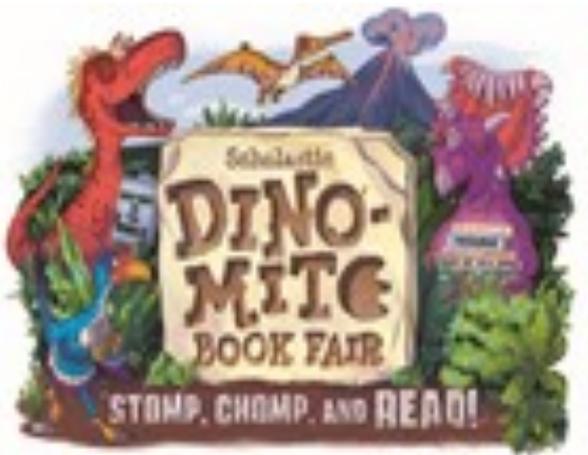


## BOOK FAIR

Our school will soon be holding our annual Scholastic Book Fair. Keep an eye out for posters around the school announcing dates to visit the Book Fair.

Start saving your pocket money as there will be lots of exciting books and stationary to buy. Make sure to come and visit the Book Fair so you don't miss out on a great opportunity. Thank you for supporting our school.

Ms Rachael



## School Banking

### Rewards Program update

In Term 3, two new reward items from our Polar Savers range become available to redeem: Arctic Owl Fluffy Keyring and Scratch Art Cards.



Book Club **Issue 5** is now open  
and orders will close

**Monday 5<sup>th</sup> August.**





*Respect, Leadership, Creativity*

**Enrol now for 2020**

**School Tours—Term 3**

**Thursday 1st August @ 10:00 am**

**Thursday 22nd August @ 10:00 am**

**Tuesday 10 September @ 10:00 am**

